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ABSTRACT

As part of the school improvement process, the Springfield Public School (Massachusetts) has involved all constituencies in the community in implementing the Schools of Choice plan. This guidebook was prepared to assist parents and students in determining the best program and schools for their needs and desires. Parents of elementary school students must select a school within their educational zone or a city-wide magnet school to qualify for transportation. They are responsible for transportation to schools outside the zone. The guide offers general discussion of the following topics: (1) special education programs; (2) transitional bilingual programs; (3) the controlled choice assignment plan; (4) the schools overall; (5) assignment policy and points in the plan; (6) kindergarten and preschool registration; and (7) elementary school options by zone. Descriptions of the facilities and programs of 16 kindergarten through grade 5 and kindergarten through grade 8 schools, 4 middle schools and kindergarten through grade 8 schools, and 3 high schools are provided. (SLD)

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Springfield

ED 365 772

Schools of Choice

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Public Schools

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Making the Right Choice for Your Child: Three Steps

Choosing the right school for your child is one of the most important things a parent can do. This guidebook provides information about each school and its programs. But it is just one part of a 3-step process that will lead you to make the best possible school choice for your child.

1. Know your child's needs.

Every child has different needs from a school and no one knows those needs better than you. It may help to sit down and list what you would want in your child's school. These needs might be a school close to home or one with special programs in reading, math, or writing. You may need a full day kindergarten program or want your child to remain in the same school from kindergarten through eighth grade. Before you start looking at the schools, consider what you want.

2. Read this book.

Use this guide to see which schools in your district meets those needs. The list of schools on pages 2 and 4 gives location of the schools and the many options available. The major portion of this guide includes a one page description and information for each school to help you decide on which schools you want to visit.

3. Visit and ask questions!

Have you ever bought a car or a television without seeing it first and talking to a salesman? Picking the right school for your child is much more important and the best choices are made after a careful look at the school and the people who work there.

Schools will hold open houses through the next few weeks, and the more you visit, the more you will know whether a school is right for your child. Talk to the principal and teachers. Ask them about the school and the reasons they would give for choosing it. Do the reasons meet the needs you considered for your child? Do the people who work at the school seem to care about the children? If you have any question, be sure to ask it.

Once you've taken these steps, you're ready to make the right choice. While your child may be placed in your first choice school, there is some chance that he or she will not. That makes it very important you visit as many schools as you can to make second and third choices with which you would be happy. If you have any questions about the schools, or the selection process, please call the Parent Information Center.

Springfield Public Schools

Schools of Choice Guidebook

Spring 1993

Notes and Acknowledgments

As part of the school improvement process, the Springfield Public Schools has involved all the constituencies in the community in implementing the Schools of Choice Plan. This *Schools of Choice* guidebook was prepared to assist parents and students in determining the best program and school for their needs and desires.

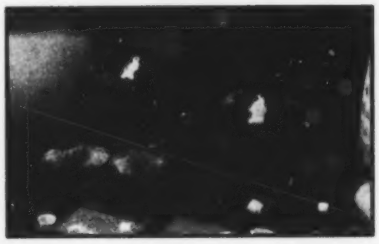
The Springfield Public Schools gratefully appreciates the cooperation and involvement of teachers, principals, administrators, the business community, and the School Based Management Teams in each of the 40 schools for developing information for the *Schools of Choice* guidebook. Appreciation is also expressed to Balboni Associates, for the cover design and to the Marketing Committee of the Springfield Public Schools for assistance in the framework of this guidebook.

Schools of Choice was produced by the Springfield Public Schools, edited by Teresa E. Regina, and funded by a grant from Massachusetts' Chapter 636. *Schools of Choice* is available in English, Khmer, Portuguese, Russian, Spanish, and Vietnamese at the Parent Information Center of the Springfield Public Schools.

Parents

This Guidebook is designed to help you in selecting a school that meets the needs of your child. We encourage you to visit our schools and plan to attend the School Fair on March 5 at Springfield Central High School for a capsule presentation of each of our schools. Each school will have an open house during the March Application Period. You are welcome, however, to visit the schools at your convenience.

Parents of elementary school children must select a school within their educational zone or a citywide magnet school to qualify for transportation. If you select a school out of zone, you will be responsible for the transportation of your child to and from school.



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K-5 Elementary Schools and K-8 Schools

Armory	9	Homer Street	25
Balliet	10	Indian Orchard	26
Beal	11	Johnson	27
Bowles	12	Kensington Avenue	28
Brightwood	13	Liberty	29
Brookings	10	Lincoln	30
Brunton	15	Lynch	31
DeBerry	16	Pottenger	32
Dorman	17	Sumner Avenue	33
Dryden Memorial	18	Talmadge	34
Ells	19	Walsh	35
Freedman	20	Warner	36
Gerena	21	Washington	37
Glenwood	22	White	38
Glickman	23	Zanetti	39
Harris	24		

Middle Schools and K-8 Schools

Brookings (K-8)	*14*	*Gerena (K-8)*	*21*
Chestnut Street	40	*Johnson (K-8)*	*27*
Duggan	41	Kennedy	43
Forest Park	42	Kiley	44

High Schools

Commerce	45
Putnam	46
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Application Form (for students in the Springfield Public Schools) 48

Springfield School Committee

195 State Street
Springfield, Massachusetts 01102-1410
(413) 787-7100

Spring 1993

Honorable Robert T. Markel
Mayor and Chairman

Allene Begley Curto, Vice Chairman
Beth A. Conway
Edward D. Friedman, Esq.
Robert E. McCollum
Gerald A. Phillips
Kenneth E. Shea, Esq.

Message from the Mayor

" ...our education system must be our highest priority."

— Honorable Robert T. Markel
Mayor of Springfield and
Chairman of the School Committee

The City of Springfield is comprised of people from every ethnic, cultural, and racial group in this country. Addressing the diverse needs of each of these groups is just the beginning to resolving our problems as a community and as a country. Diversity is the present and future of Springfield, Massachusetts, and the United States, in general. Thus, it is important that our schools reflect this diversity.

Our Public School System offers varied programs and structures to meet the needs of our diverse community. Our schools teach our children the necessary life skills as well as give them the direction to become better citizens. With all this responsibility placed upon the school system, our educational system must be our highest priority.

The third year in the Schools of Choice Plan offers various grade organization options as well as additional programs for enrichment at city-wide magnet schools to suit individual student skills and interests.

Increasing the involvement of parents, teachers and principals in the management of individual schools will make them better places for children to learn. The school curriculum must prepare our children for the world of the future, not of the past. It must allow for the fullest development of our children's potential.

Whether a new member of the Springfield Public Schools or one who is in the system, but selecting a school at the next grade level, we welcome your participation and involvement. The strength of our community and our schools is found in the support of families working together with our schools.

School Administration

195 State Street
Springfield, Massachusetts 01102-1410
(413) 787-7100

Dr. Peter J. Negroni
Superintendent

Bryant Robinson, Jr., Deputy Superintendent
Edwin T. Shea, Assistant Superintendent
Dr. John E. Shea, Assistant Superintendent
Beverly A. Brown, Acting Assistant Superintendent
Davide M. Villani, School Business Administrator

Message to Parents from the Superintendent

"Establishing high expectations for all of our students, we have developed a variety of programs to meet individual needs and interests..."

— Dr. Peter J. Negroni
Superintendent of Schools

I am very happy to welcome you to the Springfield Public Schools. We are a cosmopolitan community that benefits from the rich diversity of its citizens.

Establishing high expectations for all of our students, we have developed a variety of programs to meet individual needs and interests as well as options in learning environments and grade structure. The comprehensive and wide offerings are possible in a city that has 40 schools serving 25,000 students.

Each school is distinct with a specific theme that distinguishes the instruction. Managed by a school based management team, each school incorporates the ideas and desires of all who make up the school family.

I encourage you to take some time to decide on the program and the school for your child. Visit our schools; talk to our teachers; discuss programs with other parents. We are proud of what has been accomplished to deliver the best educational opportunities possible. We look forward to your involvement and participation in your child's education.

Special Education Programs

Special Education Philosophy

To the greatest extent possible, special education students are assigned to appropriate classes in the school nearest the home. If there is no appropriate class within the educational zone, students are assigned outside their educational zone.

Special Education Classrooms

All Springfield schools, at all levels, have Resource Room Programs within each building. Students with mild special education needs are assisted by special education teachers and clinicians in their school of choice. Parents of children requiring the Resource Room Program use the Assignment Process for Regular Education students.

Students who are in need of more intensive special education services, provided in a self-contained classroom, are assigned by the Special Education Department to specific special education classrooms, which are closest to their home. (See chart for location of special programs. Depending on needs, there may be some changes for September.)

*Special Education Programs by Zone**

Zone	School	EC.5	ECF	IK	I1	I2	DD	LLD	MMH	PA	PAA	PAI	PAM	TMH	RR	PRR
1	Brookings (K-5)														√	
	Brookings (6-8)									√				√	√	
	Kensington					√				√					√	
	Sumner	√		√				√							√	
	White													√	√	
	Zanetti		√							√					√	
2	Beal		√					√						√	√	
	DeBerry									√					√	
	Dryden		√	√			√								√	
	Harris	√	√							√					√	
	Washington		√									√	√		√	
3	Brunton	√													√	
	Freedman							√	√						√	
	Glickman				√		√		√	√					√	
	Homer	√	√		√			√							√	
	Talmadge			√				√		√				√	√	
	Walsh													√	√	
4	Balliet			√											√	√
	Dorman							√		√				√	√	
	Ells		√	√									√		√	
	Indian Orchard		√							√				√	√	
	Lynch														√	
	Warner	√													√	
5	Armory									√				√	√	
	Bowles								√						√	√
	Glenwood													√	√	
	Liberty		√						√						√	
	Pottenger			√											√	√
6	Brightwood	√		√											√	
	Gerena (K-5)							√		√				√	√	
	Gerena (6-8)								√	√				√	√	
	Lincoln		√							√					√	
Secondary	Chestnut							√		√				√	√	
	Duggan							√		√				√	√	
	Forest Park							√		√	√		√	√	√	
	Kennedy						√		√	√				√	√	
	Kiley							√		√				√	√	
	Central Academy							√	√	√				√	√	
	Central						√	√	√					√	√	
	Commerce							√		√	√				√	
	MCDI											√				
	Putnam							√		√				√	√	

*** Special Education Code**

EC.5	1/2 day Early Childhood (age 3-4)
ECF	Full Day Early Childhood
IK	Integrated Kindergarten
I1	Integrated Grade 1
I2	Integrated Grade 2
DD	Developmentally Developed
LLD	Language Learning Disabled
MMH	Moderate Mentally Handicapped
PA	Pupil Adjustment
PAA	Atypical Pupil Adjustment
PAI	Intensive Pupil Adjustment
PAM	Pupil Adjustment/Mentally Handicapped
TMH	Transitional Mentally Handicapped
RR	Resource Room
PRR	Primary Resource Room

Transitional Bilingual Education Programs

Bilingual Education Philosophy

The Bilingual Education Programs are built on the premise that all children learn best in the language that they understand. As a result, students are assigned to programs based on their language dominance as well as their academic proficiency. Students take English as a Second Language classes in addition to their other required subjects. The curriculum of each bilingual program is parallel to the curriculum in the monolingual program in mathematics, science, social studies, and language arts.

Bilingual Education Programs aim to prepare students to become competent learners, able to communicate successfully in English and in their first language in all aspects of school and academic life, and to be able to become successful, contributing members of our society. Students are expected to master the same skills and concepts as their English-proficient peers. As a result, Springfield offers basic, collegiate, commercial and vocational programs for eligible bilingual program students.

Secondary Bilingual Programs	
Middle Schools, Grades 6-8	
Chestnut	Spanish
Duggan	Spanish
Forest Park	Vietnamese
Kiley	Spanish
K-8 Schools, Grades 6-8	
Brookings	Russian
Gerena	Spanish
Johnson	Spanish
High Schools, Grades 9-12	
Central Academy	Spanish
Central	Spanish
Commerce	Spanish
	Russian
	Vietnamese
Putnam	Spanish
	Vietnamese

Bilingual Education Programs by Zone

Zone	*School*	*Grades*	*Language(s)*
1	Brookings	K-8	Russian
	Sumner	K-5	Vietnamese/Khmer
	White	K-5	Spanish
	Zanetti	K-5	Spanish
2	DeBerry	K-5	Spanish
	Dryden	K-5	Spanish
	Harris	K-5	Spanish
	Washington	K-5	Spanish
3	Brunton	K-5	Spanish
	Freedman	K-5	Spanish
	Glickman	K-5	Spanish
	Walsh	K-5	Spanish
4	Indian Orchard	K-5	Portuguese
	Lynch	K-5	Spanish
5	Armory	K-5	Spanish
	Bowles	K-5	Spanish
	Glenwood	K-5	Spanish
	Johnson	K-8	Spanish
	Pottennger	K-5	Spanish
6	Brightwood	K-5	Spanish
	Gerena	K-8	Spanish

Students from all zones are eligible for programs in Spanish at citywide magnet schools at Brightwood, DeBerry, Gerena, and Johnson.

Controlled Choice Student Assignment Plan

All students in grades K-12 are assigned to the Springfield Public Schools based on the Controlled Choice Plan.

The Controlled Choice Plan involves six Educational Zones which provide many options for parents of elementary students within the zone of their residence as well as citywide or zone magnets and schools within walking distance of the residence in adjacent zones if space is available.

Educational Zones and the Elementary Schools, Grades K-5 and K-8

Zone	*Schools and Addresses*
1	Elias Brookings,* 367 Hancock Street Kensington Avenue, 31 Kensington Avenue Sumner Avenue, 45 Sumner Avenue White Street 300 White Street Alfred G. Zanetti, 59 Howard Street
2	Alice B. Beal, 285 Tiffany Street William N. DeBerry, 670 Union Street Fredrick Harris, 58 Hartford Terrace Memorial, 190 Surrey Road Washington, 141 Washington Street
3	Daniel B. Brunton, 1801 Parker Street Frank H. Freedman, 90 Cherokee Drive Alfred M. Glickman, 120 Ashland Ave. Homer Street, 43 Homer Street Sixteen Acres, 50 Empress Court Arthur T. Talmadge, 1395 Allen Street
4	Thomas M. Balliet, 111 Seymour Avenue Hiram L. Dorman, 20 Lydia Street Margaret C. Ells, 319 Cortland Street Indian Orchard Elementary, 95 Milton Street Mary M. Lynch, 315 North Branch Parkway Warner, 493 Parker Street
5	Armory Street, 426 Armory Street Samuel Bowles, 24 Bowles Park Glenwood, 50 Morison Terrace Liberty, 962 Carew Street Rebecca Johnson,* 55 Catharine Street Mary O. Pottenger, 1435 Carew Street
6	Brightwood, 471 Plainfield Street Gerena Community,* 200 Birnie Avenue Lincoln, 732 Chestnut Street

* *K-8 Schools (All other schools are K-5 Schools.)*

Parents and students may consider many schools rather than having eligibility for only one school due to residential address.

The schools have undergone a complete reorganization. Parents may now select a grade structure and program emphasis that best suits their child.

Options on the elementary level include schools with grades K-5 and K-8. Middle grades are available at the Middle Schools, grades 6-8, and at the K-8 schools. The Middle Schools and the three K-8 schools are open citywide based on the Controlled Choice Plan. The high school grades are 9-12.

Middle Schools, Grades 6-8

Parents may select from the five middle schools as well as the three K-8 schools.

Grades	*Schools and Addresses*
K-8	Brookings, 367 Hancock Street
6-8	Chestnut, 495 Chestnut Street
6-8	Duggan, 1015 Wilbraham Road
6-8	Forest Park, 46 Oakland Street
K-8	Gerena Community, 200 Birnie Avenue
K-8	Johnson, 55 Catharine Street
6-8	Kennedy, 1385 Berkshire Avenue
6-8	Kiley, 180 Cooley Street

High Schools, Grades 9-12

Bridge Academy, 118 Alden Street
High School of Commerce, 415 State Street
Roger L. Putnam Vocational Technical High School, 1300 State Street
Springfield Central High School, 1840 Roosevelt Avenue for grades 10-12 and 1170 Carew Street for grade 9

Special Education Assignments

For students enrolled in Special Education programs under Chapter 766, the following process applies:

1. Students requiring services of Resource Rooms (Learning Centers) select schools through the controlled choice assignment process. Every school, with the exception of Bridge Academy, has Resource Rooms to serve students in Prototypes 502.1 (Integrated)-502.3 - 1-3 hours per day away from the mainstream.

2. Students requiring Special Education programs with more intensive services outside the mainstream of regular education are assigned to selected schools throughout the System by the Special Education Department. The majority of such students may attend schools in their neighborhood zones.

Assignment Policy

Students Currently Enrolled in a Springfield Public School

for

New Students and Current Students Who Apply For A Transfer

Students in Elementary, Middle, or High School

Students will remain in their present school of assignment unless a transfer is requested during the application period.

Assignments are made based on the Factors for Consideration, including available space and racial/gender balance.

Students Entering

Elementary Grades K and Grade 1 (New Students), Middle School Grade 6, and High School Grade 9: These students will be assigned to a school according to the assignment policy outlined below:

The Application Period

Each school year the application period will begin in March. All applications received March 9-March 27 will be considered as equal, in terms of time of application, and will have priority over applications received in succeeding months. Notification of assignments will be made in May.

Students who apply for a school after the March Application Period, are assigned on a space available basis, which includes the Factors for Consideration in Assignment listed above.

Points in the Application Process

If more students apply to a school or grade during the March Application Period than there are seats available, priority in assignments with consideration for race and gender balance will be made according to an accumulation of points as indicated.

Lottery

If there are more students than seats available and these students have equal accumulations of points, students with the lowest random numbers as assigned by the computer will be selected first.

Waiting List

A parent whose child cannot be assigned to the first choice school may have the child's name placed on a waiting list for the first available vacancy.

Appeals Process

A parent whose child is not assigned to the first choice school and who is dissatisfied with the assignment received and a parent whose request for a transfer has been denied may file for an appeal. Grounds for appeal include verifiable health and safety issues. The appeals board is composed of parents, community representatives, administrative staff.

Factors for Consideration In Assignment

- ***Racial/Gender Balance***
- ***Available Space***
- ***Special Needs of the Students***
- ***Sibling Preference***
  (Elementary and Middle Schools)
- ***Education Zones*** *(Elementary Schools)*
- ***Place of Residence*** *(Elementary Schools)*

Points in the Assignment Process

Parent Preference:
First choice = 4 points
Second choice = 3 points
Third choice = 2 points
Fourth choice = 1 point

Older Sibling Attending the school of application:
Yes = 2 points
No = 0 points

Residence is in the Educational Zone of the requested school (K-5 or K-8):
Yes = 1 point
No = 0 points

Requested elementary or middle school is within walking distance or is closest available school:
Yes = 1 point
No = 0 points

Applying to a magnet school in another educational zone:
Yes = 1 point
No = 0 points

Registration and Elementary School Options

Kindergarten Registration

The Springfield Public Schools, a national leader in education, first offered kindergarten classes in 1894, one of the first American cities to provide free public kindergarten education.

All elementary schools offer kindergarten classes. Some schools provide full day kindergartens, including some bilingual programs. In the half-day program, children attend morning sessions (8:55 to 11:25 a.m.) and afternoon sessions (12:35 to 3:05 p.m.)

School Committee Policy
A child must be 5 years of age as of September 1 to enter kindergarten.

Kindergarten registration for all Springfield public schools is done at the Parent Information Centers, located on the campus of Springfield Technical Community College (STCC), Garvey Hall, One Armory Square, and at Gerena Community School, 200 Birnie Avenue. For further information, contact the Center at 787-7276 or 787-7282.

Parents should bring the following records for registration and provide a copy for the child's record if possible:

- **a copy of the child's birth certificate**
- **the child's immunization record**
  (The record must show immunizations against diphtheria, tetanus, whooping cough, polio, measles, mumps, rubella.)
- **proof of residency**
  (rent receipt, utility bill, real estate tax bill)
- **social security number** (optional if available)

Children may remain in the same school (K-5 or K-8) for elementary school under controlled choice.

Information on Kindergarten Screening will be given at the Parent Information Center. Kindergarten Screening is required by State Regulations and allows the Springfield School Department to provide the best in programming for the child. Screening of vision, hearing, language, motor skills, and educational growth will occur in the Fall.

Parents are invited to visit kindergartens throughout the city by contacting the principals. You will be notified of your child's kindergarten assignment by May.

Elementary School Options Based on Zones

Zone	+ Zone Magnets			+ Citywide Magnets
1	Brookings	Beal	(Minority)*	Brightwood + Brookings + DeBerry + Gerena + Homer + Johnson + Lincoln
	Kensington	Harris	(Hispanic)**	
	Sumner	Memorial	(Hispanic)**	
	White	Washington	(Hispanic)**	
	Zanetti			
2	Beal			
	DeBerry			
	Harris			
	Memorial			
	Washington			
3	Brunton			
	Freedman			
	Glickman			
	Homer			
	Talmadge			
	Walsh			
4	Balliet			
	Dorman			
	Ells			
	Indian Orchard			
	Lynch			
	Warner			
5	Armory			
	Bowles			
	Glenwood			
	Johnson			
	Liberty			
	Pottenger			
6	Brightwood	Brunton	(Hispanic)***	
	Gerena	Freedman	(Hispanic)***	
	Lincoln	Glickman	(Hispanic)***	
		Walsh	(Hispanic)***	

* *Minority students in zone 1 have this option.*
** *Hispanic students in zone 1 have this option.*
*** *Hispanic students in zone 6 have this option.*

Preschool Registration

The Springfield Public Schools offers integrated early childhood programs for 3 and 4 year old children in each zone. An integrated class is composed of children with and without special needs. The Early Childhood Programs offer a child centered, multicultural experience for young children and their families.

To be eligible for preschool, children must be screened. This screening identifies children who need further evaluation, those at risk and those who would be eligible as role models/peer partners. A city-wide screening team reviews children for needs in vision, hearing, language, motor skills, health and educational growth. Contact the Parent Information Center at 787-7276 to make a screening appointment.

Preschool assignment does not affect school choice. Kindergarten selection is independent since preschool is not offered to all children.

Armory Street School

426 Armory Street 01104
787-7294
James Moriarty, Principal

Grades: K-5

Zone: 5

Features of the school:

- √ library
- √ computer lab
- √ video and computer equipment for each classroom

Number of Classrooms: 22

Special Programs:

- √ Special Education
- √ Transitional Bilingual Education
  - √ Spanish

Vision/Goal:

We assume the responsibility to challenge our students to academic excellence and to motivate all children to extend themselves to their full capacity and develop an enthusiasm for learning that will last a lifetime. With recognition of their individual learning styles, we believe that all children can learn and master basic skills in a multicultural school.

Special focus/theme:

STUDENT CENTERED

- A student centered curriculum
- A non-graded approach in reading and mathematics
- Accelerated mathematics and reading
- Building self-esteem
- Communication Skills
- Self discipline
- Small class size

Message from Parents:

The Armory Street School PTO is proud of the quality of education our children receive at Armory Street School. Our parents have worked with the principal and the faculty to provide all children at the school with an environment that stresses positive self-esteem, and high academic achievement. The PTO has funded various programs and activities to enhance the enrichment of our children's studies.

Unique programs:

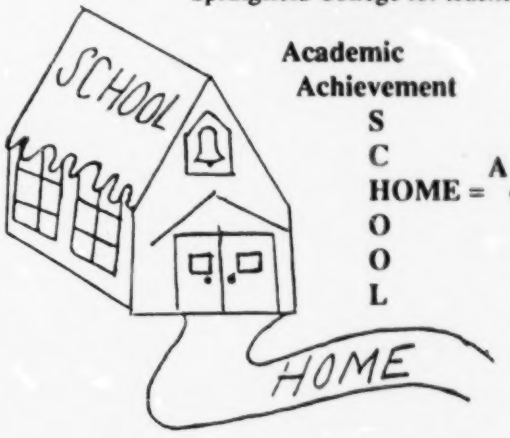
- Literature based reading
- Foreign Language Program in French and Spanish
- Vocal music • Chorus
- Writing Process
- Substance Abuse Program
- Cooperative Learning
- Peer Tutoring
- Daily news broadcast
- Student Council - School Store
- Computer Lab program for all students
- Attendance Incentive Program
- Partnership with A.I.C. and Springfield College for teacher training

Accomplishments:

- Test scores consistently above average
- Spelling Bee Champion
- Kendall Commons Nursing Home associations
- PTO Scholarship Program
- Reputation for excellence in reading and mathematics

"While the program at Armory Street School offers a complete elementary curriculum, top priority will continue to be placed on mathematics and reading. Progress is monitored and groups are flexible so that a student's program can be adjusted as the need arises."

— James Moriarty, Principal



Academic Achievement

S
C
HOME = A winning
O TEAM
O
L

Thomas M. Balliet School

111 Seymour Avenue 01109
787-7446

Grades: K-5 | John M. Coleman, Principal | Zone: 4

Features of the school:

√ library

Number of Classrooms: 12

Special Programs:

√ Special Education

Vision/Goal:

Our school seeks to provide a quality education for every child. Students are challenged to achieve their highest potential in a positive, supportive, loving place to work and learn. Through the combined efforts and commitment of the school staff, parents, business and concerned citizens, the school seeks to instill the democratic ideals that will provide our students with the necessary skills and understanding to become responsible citizens who can effectively take their place in our society.

Special focus/theme:

EDUCATING TODAY'S YOUTH TO MEET TOMORROW'S CHALLENGE

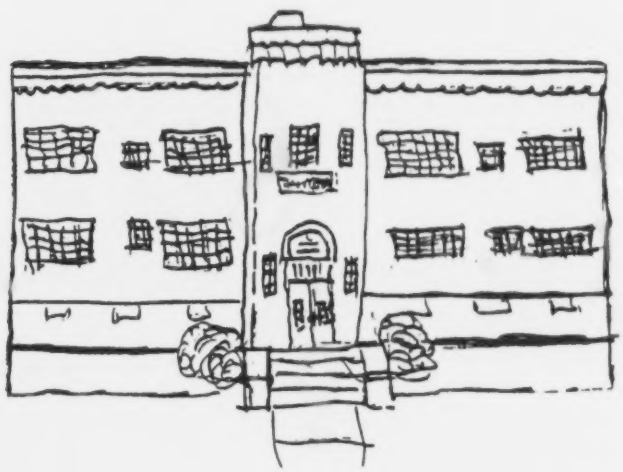
Accomplishments:

- Active PTO
- Annual field trips
- Ballieteers, Balliet chorus
- Awards Day
- Community Service Learning
- Students of the Week

Unique programs:

CREATIVITY AND ENRICHMENT

- Creative expression
- Literature
- Read aloud
- Cooperative learning
- Pen pal program
- Sustained reading



"The Balliet School Staff is committed to educating all students to achieve their potential. We enlist the cooperation and assistance of parents and community in a partnership to achieve our goal."

— John M. Coleman, Principal

Special school history:

Balliet School was designed for the 6.47 acres of land by architect Morris M. Maloney in a design similar to the Bowles School. Built in 1926, the school was named after Thomas M. Balliet, a former Superintendent of Schools in Springfield from 1888-1904.

Alice B. Beal School

285 Tiffany Street 01108
787-7544
Michael Glickman, Principal

Grades: K-5 Zone: 2

Features of the school:

- √ gymnasium with stage
- √ large outdoor school grounds
- √ attractive central courtyard

Number of Classrooms: 17

Special Programs:

- √ Special Education
- √ **Zone 1 Magnet**

Vision/Goal:

Beal School provides a caring, safe environment which allows children to develop a positive self image while learning and mastering basic skills. Through an integrated learning process, children receive a wealth of knowledge in areas as diverse as adaptability, accepting change, enthusiasm for learning and developing thinking skills which will last throughout life.

Special focus/theme:

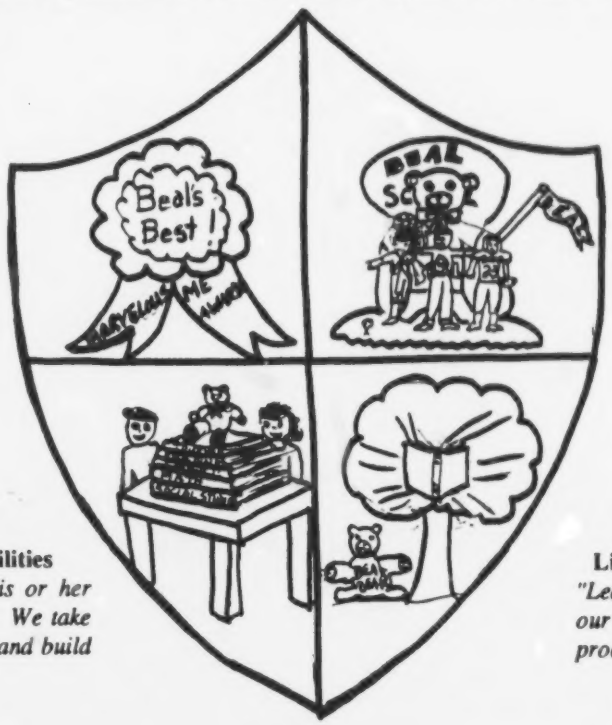
PRIDE, BELONGING and ENTHUSIASM FOR LEARNING

Special features:

- PTO is active in helping and doing.
- All students have an opportunity to participate in stage performances.
- Morning radio program (WBEAL)
- Literary Magazine
- School Newspaper
- Community Service Programs
- PTO sponsored cultural events

Beal School provides an unique environment where students are treated as members of a large, caring family. Beal faculty, staff, PTO and volunteers pride themselves on creating an atmosphere where students are encouraged to explore and excel in the following areas:

Self-Esteem
"Developing a positive self image through teacher-student harmony in the classroom."



Working Together
"Education works when we all work together. You will encounter parents and volunteers working together to maximize talents and abilities across age boundaries."

Building on Abilities
"Every child has his or her own unique talents. We take these into account, and build up from there."

Lifelong Learning Process
"Learning continues far beyond our doors, and remains a fun process as long as we live."

Samuel Bowles School

24 Bowles Park 01104
787-7334

Grades: K-5 | Sandra Vella, Principal | Zone: 5

Features of the school:

- √ multipurpose room
  - stage
  - gymnasium
  - cafeteria
- √ media center/library
- √ playground

Number of Classrooms: 16

Special Programs:

- √ Special Education
- √ Transitional Bilingual Education
  - √ Spanish
- √ Chapter 1
- √ Reading Resource

Vision/Goal:

Believing that every child can learn, Bowles has the following goals: to continue to improve on all tests/ academics/personal growth; to continue to expand parental involvement in the PTO, conferences, assemblies, classroom volunteering and Room helpers; and to continue to improve child's self-esteem, academic achievement, attendance, behavior, and community service responsibility.

Special focus/theme:

DEVELOPMENTAL LEARNING

- writing process
- cooperative learning
- whole language components
- team teaching
- basal series (Literature Experience)
- inclusion
- community service

Accomplishments:

- Computers in every grade level
- TV-VCR's available
- Winner of
  - Clean City Campaign Award
  - Massachusetts State Library Association Book Mark Award
- Second Runner Up 1989-1990 Citywide Spelling Bee Contest
- Art awards
- Active PTO
- Active School Volunteers
- Active Site Based Management Team
- Active school Efficacy Team and "Effie Clown"
- Active STAT (Student teacher Assistance Team)

"We can offer you a few of our thoughts:

Celebrate your talents,
for they are what make
you unique.
All we have is an ear to listen,
an eye to behold,
a heart to feel
and a talent to teach.

Your child is important to us.
Welcome to our family."

— Sandra Vella, Principal

Unique programs:

- Student Council, "Clean Up," and Safety Patrol
- Friendly's Reading Incentive Program (Literature Immersion)
- School chorus and music teacher
- Art and physical education teachers
- Special assemblies
- Puppetry and stage productions
- PTO Family Night Carnival and Scholarships
- PTO Santa's Workshop
- Field Day for Grade 5
- Mentors for art and writing
- Student recognition for attendance and citizenship
- Read Aloud Program
- Attendance Incentive Program
- Sturbridge Reading and Writing Program, Grade 5
- ECOS, Grades 4 and 5
- DARE, Grade 5
- MSPCA, Grades K-5

Special school history:

The school, named after Samuel Bowles, who started the Springfield Newspaper, was built in 1925 and an extension was added in 1959.

Two successful programs in the City were designed and started at Bowles: the "Friendly Reading Incentive Program" and the "Healthy Me" Substance Abuse/ Alternative Program.

Brightwood School — Citywide Magnet

471 Plainfield Street 01107
787-77238

Grades: K-5 | Dr. Norma Rivera-Jimenez, Principal | Zone: 6

Features of the school:

- √ computer center
- √ library
- √ school store

Vision/Goal:

Brightwood School aims to promote and enhance the potential of the whole child by providing, in a safe, sensitive, and caring atmosphere, the skills they will need as they enter the 21st century.

"Brightwood School's attendance and dedication to each student is supported by a creative and innovative staff, active parental participation, and a strong, committed School Based Management Team. Brightwood School has benefited from a strong partnership with the Southworth Company, which has shared physical resources as well as a professional consultant in Total Quality Management."

— Dr. Norma Rivera-Jimenez
Principal

Number of Classrooms: 25

Special Programs:

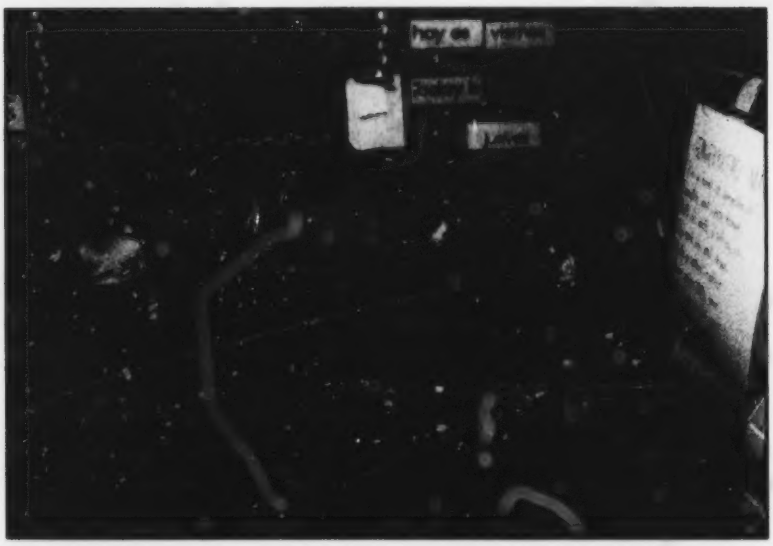
- √ Special Education
- √ Transitional Bilingual Education
  - √ Spanish
- √ Full Day Kindergartens
- √ Two Way Bilingual Kindergarten (English/Spanish)
- √ Self Contained Classrooms
- √ Early Childhood Program
- √ School Wide Chapter One Project
- √ **Citywide Magnet**

DEVELOPMENTAL LANGUAGE INSTRUCTION

Beginning at 3 years of age, children are exposed to and are involved in a developmental language instructional program through hands on activities.

Language acquisition is stressed through thinking, listening, speaking, reading, and writing.

Emphasis of fine literature is a key component of our developmental language program. Writing Experiences are generated from shared literature by encouraging challenging activities that enhance the dignity and worth of all students.



Unique programs:

- Three integrated full day kindergartens
- Computer programs
- Active Student Council
- Uniforms (voluntary)
- Sustained silent reading
- Project Success
- Southworth Company Partnership
- School Newspaper
- Physical Education Program
- Science Challenge Program
- Math Awareness Project (MAP)

Photograph by Michael Gordon, Springfield Newspapers

Elias Brookings School — Citywide Magnet

367 Hancock Street 01105
787-7200
Dr. Mary Anne Herron, Principal

Grades: K-8 Zone: 1

Features of the school:

- √ computer lab
- √ fine arts center
- √ gymnasium
- √ library
- √ occupational technology center
- √ science labs
- √ cafeteria
- √ Ruth Elizabeth Park (adjacent to school)

Number of Classrooms: 29

Special Programs:

- √ Special Education
- √ Transitional Bilingual Education
  - √ Russian
- √ Two-Way Russian Bilingual Program
- √ Full Day Kindergartens
- √ **Citywide Magnet**

Vision/Goal:

Brookings School, with the philosophical belief that all children can learn under the right circumstances, provides a well-balanced curriculum to meet each child's needs. That curriculum includes the basic skills as well as athletics, music, art, foreign language and those activities that lead to responsible citizenship. Our working goals are to build strengths in language arts, math, and science. A strong, active partnership with parents strengthens these goals.

Special school history:

Brookings was the first school in the Commonwealth of Massachusetts to have two grade 6 classes adopted for the "I Have a Dream Program," which provides academic support for the students throughout their education and guarantees a college education upon graduation from high school.

Special activities:

- Student Council
- School newspaper
- Student Patrol
- Peer Leadership Program
- Yearbook
- Drama Club
- Girl Scouts (after school)
- Annual 4-day Washington, D.C. trip
- Community Service Learning
- Book Fair
- Science Fair
- Language Arts Fair
- Metrics

Accomplishments:

- Community Outreach Programs
- Site-Based Decision Making
- Active PTO
- Parent H.E.L.P. Team

Special focus/theme:

THE WHOLE CHILD:
Physical, Academic and Social Development

Unique programs:

- Hands-on science labs
- Two-way Russian/English Bilingual Program
- Coopers & Lybrand Student Luncheon Program
- Complete physical education program
- Health program/Health Fair
- Field trips related to the curriculum
- Student Assistance Program
- Integration for special needs classes and bilingual classes
- Thinking Skills Program
- Foreign Language Program in Russian, French, and Spanish
- Edunetics Program

Partnerships:

- Coopers & Lybrand
- Burger King
- Student Intern Partnership, Baystate Medical
- Community Initiative Team

BROOKINGS
All Star Year
Partners in Learning

"An unique feature of Brookings is the quality of caring that we exhibit on an ongoing basis to address not only the educational needs of the students but also other areas of the students' lives that influence a child's learning."

—Mary Anne Herron
Principal

Daniel B. Brunton School

1801 Parker Street 01128
787-7444
Diantha G. Ferrier, Principal

Grades: K-5 Zone: 3

Features of the school:

- √ audio visual equipment (extensive)
- √ cafeteria
- √ computer room
- √ courtyard
- √ gymnasium/auditorium/stage
- √ handicap accessible
- √ library
- √ playground (large)
  - baseball diamond
  - outside equipment
- √ conservation land/pond

Number of Classrooms: 20

Special Programs:

- √ Special Education
- √ Transitional Bilingual Education
  - √ Spanish
- √ Learning Center
- √ Chapter I
- √ Full Day Bilingual Kindergarten
- √ **Zone 6 Hispanic Magnet**

Special focus/theme:

BRUNTON FAMILY

Our school is

• positive • supportive • caring

The staff, children, and parents work together effectively to help our students learn and develop positive self-images.

Vision/Goal:

Brunton School is a child-centered community in which all activities emanate from the social, emotional, academic and physical needs of our children. Our concern is to help the children understand the importance of education in their lives. Brunton School effectively teaches all students to achieve to their highest potential and strives to develop new methods to deal with any challenge presented.

Special school history:

On February 2, 1959, the main building opened on the land part of the Tracey Farm. It was named the Parker-Millbrook Elementary School and later was renamed after former Springfield Mayor Daniel B. Brunton. An addition containing two open classrooms and a media center was added in 1974.

Unique programs:

VARIETY for LEARNING

- Supportive, active PTO
- Large volunteer parent program
- Whole school Field Day in June
- Cooperative Learning
- Business Partnership with Milton Bradley
- Computer Room - Dolphin Program/Apples
- Peer Teaching
- Partnership with Elms College and Springfield College for teacher training
- Community Service Learning
- Grade Three Bell Chorus
- Grade 4/5 Singing Chorus
- Deal mobile (student assisted school store)

*"Brunton School has gained a reputation of excellence because of a wonderful **TEAM** approach. The staff, parents, and students all work so well together to successfully reach our goals. The **BRUNTON FAMILY** is very special."*

—Diantha Ferrier, Principal

William N. DeBerry School — Citywide Magnet

610 Union Street 01109
787-7582
Barbara Jefferson, Principal

Grades: K-5 Zone: 2

Features of the school:

- √ gymnasium/cafeteria
- √ library
- √ computer lab
- √ math lab

Vision/Goal:

At the DeBerry School, all students are challenged academically, while working at their individual levels in a calm, caring atmosphere. The self-esteem of each child is nurtured, focusing upon the reality of the ethnic diversity of students. An appreciation for the multicultural differences of the students is emphasized.

Our goal is to increase the opportunity for smaller class size through innovative teaching arrangements and creative use of resources. With the establishment of a Parent Resource Center, with an active PTO and Site Based Team, we aim to increase parental involvement.

Accomplishments - Math Lab

- One of 24 Partnerships highlighted nationally in "Guidelines for School-Business Partnerships in Science and Math," June 1989, Urban Institute, Washington, D.C.
- Massachusetts Industry Education Partnership Award, May 1988
- Reviewed in Massachusetts Educators Newsletter Advocate
- One of 12 programs noted in "Business Education Partnerships," sponsored by the Department of Education

"I am impressed with the DeBerry School and its staff. The DeBerry School can serve as a model for other schools."
— Mrs. Sherry Drasin, First Grade Parent

"William N. DeBerry Elementary School, the first school in Massachusetts to be named after an African-American, has always been a source of pride and tradition in the City of Springfield. Near three colleges, the City Library and Museums at the Quadrangle, the school is surrounded by a wealth of community, public and private services to be used as learning experiences. We are a beautifully multicolored, multicultural school whose motto is 'The Heart of the Square' with a mascot known as Hugs, the Bear."
—Barbara Jefferson, Principal

Heart of the Square

Number of Classrooms: 18

Special Programs:

- √ Special Education
- √ Transitional Bilingual Education
  - √ Spanish
- √ Full Day Kindergarten
- √ **Citywide Magnet**

Special focus/theme:

EDUCATING TODAY FOR TOMORROW

- High expectations
- Building self-esteem, confidence
- Development of the whole child
- Instruction in critical thinking, problem-solving skills

Unique programs:

- Math Lab with hands-on experience
- Science hands-on experience
- Computer Lab
- Writing process
- Chorus
- School newspaper
- School store
- Partnership with Digital Corporation
- African-American Read-Aloud Program
- Foster Grandparent Program
- Manipulative materials in math, science
- Talented and Gifted Program
- Cooperative Learning
- Community Service Learning
- Whole Language Reading, Literature Based
- Two-way Bilingual Program
- Association with area colleges
- Member of Northeast Regional Center for Drug-Free Schools and Communities
- After school programs
  - Family Math
  - Healthy Me
  - Heacock Tutoring Center
  - Springfield College Literacy Corps
- Neighborhood Health Center Partnership
- Partnerships with Osborn Clinic and Gandara Metal Health Center
- Big Brother, Big Sister Program from Springfield College
- Proposal to Springfield College for Health and Fitness
- Fifth Grade Student Council
- Fourth Grade Representatives in Student Council

Hiram L. Dorman School

20 Lydia Street 01109
787-7554
Grades: K-5 Ann Marie LeBel, Principal Zone: 4

Features of the school:

√ computers
√ library

Number of Classrooms: 15

Special Programs:

√ Special Education

Special focus/theme:

DORMAN
SMALL IN SIZE
BIG IN ACCOMPLISHMENTS

Dorman aims for excellence in the ABC's of
Academics
Behavior
Community Pride and Spirit

Vision/Goal:

Dorman develops methods to deal with any challenge presented, thus guides all students to reach their fullest potential. The school operates in a fully open manner, providing its community with information. The school supports the values of a democratic society. We strive for an atmosphere of mutual trust and respect. We believe that the survival of our community depends on the ability of our school to produce citizens who can effectively participate in society.

Accomplishments:

- Consistently successful scores on annual Massachusetts Basic Skills Tests
- School Behavior Code
- Top award winners in local Elks Essay Contest
- Theme programs to increase parental involvement
  - Dinosaur Day - Russian/American
  - Earth Day - Brotherhood Day
- Parental involvement in computer acquisition and fund raisers for school programs
- Parent volunteers in the school library
- Recognition for participation in Run for the Gold

Special school history: Built in 1932, Dorman School replaced the Boston Road School. The building introduced many innovations, including fire proof walls, steel doors, steel bookcases. The school was named after Hiram L. Dorman, the first school agent for Springfield with duties including purchasing materials to maintain the city's property.

"A spirit of commitment and community exists within our school to see that our students acquire the knowledge and skills needed to lead a productive life and develop those values that are basic to all good living. Individual differences are recognized and respected and self-esteem is enhanced. Each student is UNIQUE! Each student is SPECIAL!"

—Ann Marie LeBel, Principal

Students from Dorman participate in community projects.

Unique programs:

- Activity centered learning
- Language Arts enrichment
- Community Service Learning
- Student Recognition Programs
- Cooperative Learning
- Student Council
- Student Managed School Store
- Mentors for art and woodworking
- Field trips and cultural performances
- Student dramatic and musical performances
- Whole Language
- School Chorus
- Team teaching
- School newspaper
- Peer tutoring
- Computers
- Student Patrol
- Flexible groupings

Mary A. Dryden Veterans Memorial School

190 Surrey Road 01118
787-7248

Grades: K-5 | Ann M. Dryden, Principal | Zone: 2

Features of the school:

- √ auditorium/theater with stage
- √ cafeteria (separate)
- √ gymnasium
- √ multifunctional library/media center
- √ handicapped modified
- √ one floor building
- √ outdoor grassy play area (10 acres)

Vision/Goal:

• To prepare all of our students to succeed as citizens of the 21st century by enabling them now to experience success as Memorial School citizens in a multicultural environment.

• To help all develop positive self-concepts

• To provide a sound multicultural curriculum to build a strong academic foundation.

• To challenge all of our students to reach out to new horizons as they develop higher order thinking skills and become competent communicators in our complex world.

• To nurture an environment of excellence marked by high expectations and persistent striving toward goals.

• To inspire all of our students to become self-motivated with a zest for life-long learning.

Special school history:

A ten acre tract of farm land owned by the Simon J. Kervick family for over 100 years was the site chosen to build Memorial School in East Forest Park.

Opening in 1953, Memorial School was named to honor all Springfield War Veterans. An American flag was presented to Marion Bartlett, Memorial's first Principal, as a gift of the World War II Unit 326, American Legion Auxiliary. In 1954, a replica of the Declaration of Independence was presented by Post 509, Jewish War Veterans.

In addition to honoring all Springfield War Veterans, Memorial School was rededicated on May 26, 1992, to honor the memory of Mary A. Dryden, Educator Par Excellence, whose 38 years of devoted service as Teacher, Supervisor, and Principal in the Springfield Public Schools included 15 years as a Grade 1-6 Teacher at Memorial School, where her teaching career began.

"I eagerly look forward to meeting you and your families! I am proud of our exceptionally competent staff and our dynamically involved parents—our indispensable Partners in Education. A caring atmosphere, with respect for individual differences, permeates Memorial School. In all we do, we celebrate learning at Memorial!"
—Ann M. Dryden, Principal

Number of Classrooms: 15 (standard size)
3 (mini size)

Special Programs:

- √ Special Education
- √ Transitional Bilingual Education
  - √ Spanish
- √ Full Day Bilingual Kindergarten
- √ **Zone 1 Hispanic Magnet**

Special focus/theme:

COMMUNICATION IS THE KEY

- cooperative learning
- good citizenship
- multicultural environment
- basic skills
- enrichment in the Creative Arts
- higher order thinking skills/problem solving

Unique programs:

- After-school Day Care Programs (supervised by Springfield Girls' Club)
- Full Day Spanish Bilingual Kindergarten
- Computer in each classroom
- Mainstreaming inclusion of Bilingual and Special Needs students
- Student Recognition Program
- Read-Aloud Program
- Grade level student productions on stage
- Health Awareness Program
- Partnership with Visiting Nurse Association
- Partnership with Bridge Academy
- Annual Field Day
- Annual PTO Family Picnic
- Active Parent/Community Volunteers
- Student Service Council
- School Store

School Song

Memorial, Memorial.
We're friends throughout the year.
We work and play
In school each day
With friends so very dear.
To thee we sing
Our praises ring
And fill our hearts with pride.
Memorial, Memorial
Our school will long abide.

Margaret C. Ells School

319 Cortland Street 01109
787-7345

Grades: K-5 | James Walsh, Principal | Zone: 4

Features of the school:

- √ cafetorium
- √ gymnasium
- √ library
- √ 7.6 acres of land

Number of Classrooms: 14

Special Programs:

- √ Special Education
- √ Fully Integrated Kindergarten

Special focus/theme:

SCIENCE/ENVIRONMENTAL STUDIES

- understanding and appreciating the role of human beings in the environment
- activities stressing the beauty of nature, the interdependence of living things and man's effect on the balance of nature
- incorporating the theme in all subject areas
- Houghton Mifflin Literature Based Reading
- Addison-Wesley Mathematics - all grades

Vision/Goal:

Ells School is committed to excellence in education for all students. Democratic principles, cooperative teamwork, high expectations as well as parental and community involvement are necessary components of that objective. Our goal is to provide the best possible education for each student.

Accomplishments:

We are especially proud of our Community Service achievements, particularly for being the first school to receive the Municipal Award from Springfield Municipal Hospital.

In 1990, our students achieved above the national average on the Metropolitan Achievement Test.

The grounds become an outdoor classroom for the teaching of environmental studies. The grassy hills and fields, along with the wooded areas, are a haven for many forms of plant and animal life. An emphasis in the classroom for "hands on" science gives our students the opportunity to *do* science and not just read about it.

Unique programs:

- Supportive and very active PTO/PTO Santa Shop
- High expectations—Science/Math/Language Arts
- Integration of all special needs classes
- Schoolwide discipline program
  - Positive behavior emphasis
  - Build self-esteem
- Literary magazine
- School Chorus
- Student of the Month by Class
- School Honor Roll
- Student Service Council
- Science/Environmental Studies
- Science Fair
- Safety Patrol
- Drama production
- Community Service Programs
- School Store
- School newspaper
- Read Aloud Program
- D.A.R.E. Program
- Cooperative Learning
- Instruction in critical thinking skills, problem solving
- Community Partnerships - Springfield Girls' Club, Mason Square Development Corporation, and Pride Convenience Store
- Foreign language exploratory program

Special school history:

Before it opened on January 4, 1960, the School Committee voted to name our school after Margaret C. Ells, a well-respected Springfield School Administrator. The school, built on a 7.6 acre parcel donated by the Park Commission, was constructed to eliminate overcrowding at area schools.

"Ells School is one of the newest elementary schools in Springfield. Its intimate size offers a desirable personal touch while the facility offers a large gymnasium, cafetorium, spacious classrooms, and a library.

"At Ells our goal is to ensure a comprehensive and competitive education for all children of all ethnic backgrounds.

"At Ells every child and every teacher should leave school at the end of the day feeling better about themselves than when they came to school in the morning."

— James Walsh, Principal

Frank H. Freedman School

90 Cherokee Drive 01109
787-7443

Grades: K-5 | Gloria Williams, Acting Principal | Zone: 3

Features of the school:

- √ gymnasium
- √ library
- √ handicapped accessible
- √ one story building
- √ quiet residential neighborhood
- √ neighbor of Western New England College
- √ on site lunch preparation
- √ safe and ample parking
- √ spacious playground
- √ bright, airy classrooms
- √ rooms with outside doors for safety and easy access to playground
- √ access to areas for nature study
- √ stage with full lighting and audio systems

Number of Classrooms: 14

Special Programs:

- √ Special Education
- √ Transitional Bilingual Education
  - √ Spanish
- √ Full Day Bilingual Kindergarten
- √ **Zone 6 Hispanic Magnet**

Special focus/theme:

TEACHING THE WHOLE CHILD

- varied learning styles
- cooperative learning
- interdisciplinary approach
- hands-on experiences
- team teaching
- writing process

Vision/Goal:

Freedman School provides a positive, supportive, loving place to work and learn; it offers a clean, neat, organized and exciting place to be. Teachers and staff work together effectively to help all students achieve their fullest potential.

Accomplishments:

- D.A.R.E. Program
- W.I.S.E.
- Experienced staff
- Meet Teacher Night
- Open House
- Active Site-Based Management Team
- Strong parental support and involvement
- Grade Level Team Planning
- Curriculum related field trips
- Spelling Bee Winner, 1989-1990
- Poster Contest (Fair Housing Awards)
- First prize, 1985 Bicentennial Parade

Students respond to Freedman's positive school climate, which is reflected in the pride they display in their school.

Unique programs:

- Activity based science curriculum
- Annual Field Day
- Student Radio Station
- Read Aloud Program
- Vocal music with chorus
- Computers
- School staged productions
- Reading incentive programs
- Community Service Learning projects
- Partnerships with Con-Test, Inc.
  - Volunteers
  - Tutors
  - Special resources
- Full time bilingual counselor
- Kids Helping Kids Program
- Literature Fair
- School Store
- Science Fair
- Book Fair
- Student of the Month
- School newsletter
- Student Council
- Peer tutoring

Freedman School promotes total school involvement to celebrate the multicultural richness of its population.

"Freedman School succeeds because of its dynamic, enthusiastic, and experienced staff that strives to constantly develop programs to meet the needs of our students. Freedman School promotes total school involvement to celebrate the multicultural richness of its population.

"We look forward to welcoming our K-5 students. We extend an open invitation to visit. Please call for an appointment to see our school."

— Gloria Williams, Acting Principal

Germán Gerena Community School — Citywide Magnet

200 Birnie Avenue 01107
787-7320

Grades: K-8 | Efraín Martinez, Principal | Zone: 6

Features of the school:

- √ auditorium/theater
- √ centers for art, home economics, math, music (vocal and instrumental), counseling
- √ gymnasium (triple)
- √ library (school and City Library branch)
- √ piano lab (24-units)
- √ planetarium
- √ science lab
- √ swimming pool
- √ television studio

Vision/Goal:

Gerena Community School highlights the "sense of humanity." Intangible as it may be, it is very real at New North and can be felt by anyone visiting our school and seeing first-hand how it provides a positive, supportive, and loving place in which to work and learn. Everyone at Gerena believes that the survival of our community depends on the ability of our school to produce citizens who are well-educated, sensitive to their fellow human beings, and respectful and appreciative of all races and cultures. The students are prepared to participate effectively and contribute significantly to society.

> ***"For 18 years Gerena's outstanding staff has received parental accolades for serving so creatively the needs of over 20,000 children from all over the city. We are excited about our K-8 school, because we have a "family" approach to education, welcoming children and parents in the lower grades and having them stay with us for the K-8 years."***
>
> — Efraín Martinez, Principal

Special school history:

Since its opening in 1975, the New North Community School has been a dream come true. New North led the way for Springfield's Magnet Program in 1976 by becoming Springfield's first magnet school to attract children citywide to its exciting programs and facilities. The school represents the combined efforts of hundreds of people who had a vision of a new type of school which would offer an outstanding educational program for children and serve as a center for community agencies rendering assistance to the entire family.

In 1991, the school was re-named in honor of Germán Gerena, a Springfield educator, former principal of the Ells School.

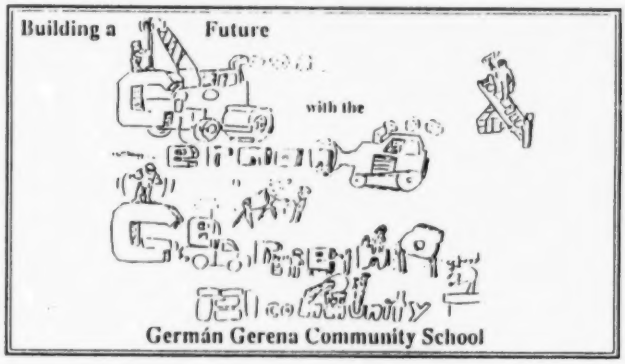
Number of Classrooms: 65 (open classrooms)
9 (mini-classrooms)

Special Programs:

- √ Special Education
- √ Transitional Bilingual Education
  - √ Spanish
- √ Two-Way Bilingual Spanish Program
- √ Full Day Kindergartens
- √ **Citywide Magnet**

Special focus/theme:

GERENA
Where Basic Skills Come Alive Through the Arts and Sciences



Drawing by Alex LaPolice and Dweh McMillan

Unique programs:

Outstanding facilities house exciting programs in the classrooms and in other educational areas:

Astronomy/Mythology, Theater Arts, Computers, Journalism/Writing Process, School Newspaper/ Literary Magazine, Choral/Instrumental Presentations, Partnership with Community Music School of Springfield, Arts and Crafts, Community Service Program, Piano Instruction for all, Learn to Swim, Gymnastics, Math Enrichment, Science Lab Experiments, Partnership between School Media Center and City Library Branch, French, Spanish, Latin...

Glenwood School

50 Morison Terrace 01104
787-7527

Grades: K-5 | Daniel J. Warwick, Principl | Zone: 5

Features of the school:

- √ library
- √ cafeteria
- √ computer center
- √ large, safe playground
- √ multipurpose room

Number of Classrooms: 15

Special Programs:

- √ Special Education
- √ Transitional Bilingual Education
  - √ Spanish
- √ Chapter I

Vision/Goal:

It is our belief at Glenwood School that every child can and will learn. Our aim is to teach the children not only academics appropriate to their ability, but to teach them a sense of responsibility and a genuine caring and interest of other people in the community. By enhancing their self-esteem through several types of teaching styles, we intend to promote from Glenwood, children who are valuable members of society.

Special focus/theme:

CHILD ORIENTED PROGRAM

- basic skills
- language arts emphasis
- computer training
- cooperative learning
- writing process

Accomplishments:

Glenwood has maintained an active Parent-Teacher Organization throughout the years. The PTO also publishes the *Wildcat News*, our school newspaper, to keep parents informed concerning the activities at the school. Parents are encouraged to become actively involved in their child's educational process at Glenwood School.

Unique programs:

- School newspaper
- Big Brother-Big Sister Program
- Mini ECOS Program at Van Horn Park
- Partnership with Elms College
- Monthly attendance incentive program
- Student of the Month Award
- AIMS: Hands on Science/Math Program
- Pizza Hut Reading Incentive Program
- Annual PTO Scholarships

Special school history:

In 1891, a one room wooden structure known as Glenwood School was constructed at the Springfield Armory Silver Street Triangle and served 40 pupils. In 1910, a brick school was built in its place. This building had 4 rooms with a portable addition of 2 rooms. In 1929, the building which now exists was constructed with 12 classrooms and a kindergarten.

"Glenwood School's greatest asset is its dedicated, competent and caring staff. The entire staff is committed to provide a quality education for every child.

"The staff and parents at Glenwood School have formed a true partnership to benefit our students. Parental involvement is both encouraged and welcomed at Glenwood School."

— Daniel J. Warwick
Principal

Glenwood School, the Best Kept Secret in Springfield!

Alfred M. Glickman School

120 Ashland Avenue 01119
787-7253
Helen Kelly, Principal

Grades: K-5

Zone: 3

Features of the school:

- √ computer room
- √ gymnasium
- √ library
- √ television studio
- √ spacious playground

Vision/Goal:

We live in exciting and fast changing times. The body of knowledge continues to expand; technology continues to rapidly change. With an eye on this growth and change, our society must

create what needs to be created,
keep what needs to be kept,
change what needs to be changed,
and throw out what we no longer need.

Our teachers need to teach what needs to be taught so that Glickman students will learn what they need to learn in order to take their places as productive, positive people of the 21st century.

Accomplishments:

- Consistent good performance on state basic skills tests and other achievement tests
- A schoolwide sense of respect for all students and staff

Special school history:

Opened in 1954, the school was named after Dr. Alfred M. Glickman, a Springfield physician. Dr. and Mrs. Glickman made many contributions to the cultural life of Springfield.

Number of Classrooms: 18

Special Programs:

- √ Special Education
- √ Transitional Bilingual Education
  - √ Spanish
- √ Full Day Bilingual Kindergarten
- √ **Zone 6 Hispanic Magnet**

Special focus/theme:

COMMUNICATIONS:
The basic ingredient in all human interaction

Unique programs:

- Dramatics
- General music
- Student computer tutors
- In-house daily TV program

"The competent and congenial staff at Glickman School is dedicated to developing friendly, unselfish and hard working students.

"We look forward to working with you and your children."

— Helen Kelly, Principal

Frederick Harris School

58 Hartford Terrace 01118
787-7254

Grades: K-5 | Claire L. Crean, Principal | Zone: 2

Features of the school:

- √ gymnasium
- √ cafeteria
- √ spacious playground

Number of Classrooms: 19

Special Programs:

- √ Special Education
- √ Transitional Bilingual Program
  - √ Spanish
- √ Early Childhood Center - Total Communication Program
- √ Full Day Bilingual Kindergarten
- √ **Zone 1 Hispanic Magnet**

Special focus/theme:

"THE SKY IS MY LIMIT"

- building self-esteem
- diverse program opportunities

Vision/Goal:

With the aim to teach all students to achieve their highest potential, all staff members and students work together effectively. Harris School applies the principles of effective teaching and develops new methods to deal with any challenge presented. The school places no limits on the ability of students as learners.

The development and encouragement of self-esteem are considered the key to producing successful, happy individuals. By making self-esteem the heart of its education efforts, the school seeks to foster traits such as honesty, consideration, dependability, self-control, respect, self-reliance, and creativity in all of its students.

Accomplishments:

- "Kids Helping Kids" programs
- Strong parental involvement
- Numerous volunteers
- Computer in most classrooms

Special school history:

Frederick Harris School was built in 1926, one addition was completed in 1947, and two portable classrooms were added in 1954.

The school was named after a prominent banker and civic leader who served on the Springfield School Committee for nine years.

Two major memorials have been dedicated at the school: "Anne's Garden" on June, 1941, to honor a deceased student by her parents Mr. and Mrs. Thoburn Smith; and on November 18, 1984, the Elizabeth R. Kelly Memorial Library was dedicated by parents and friends to honor a teacher who taught at the school for 27 years.

Unique programs:

- Enrichment activities
- Monthly assembly programs
- Computers in most classrooms
- Critical thinking/problem solving
- Integrated language arts program
- Cooperative learning/peer tutoring

"The students at Harris School are its greatest asset. The entire staff is committed to developing the fullest potential of each student in a safe, harmonious, educational environment. The open door policy of the school invites all parents and community people to help us with our mission."

— Claire Crean, Principal

Homer Street School — Citywide Magnet

43 Homer Street 01109
787-7526
Robert Brown, Jr., Principal

Grades: K-5 Zone: 3

Features of the school:

- √ gymnasium/auditorium
- √ library
- √ adjacent to the AIC campus
- √ adjacent to Martin Luther King Community Center

Number of Classrooms: 27

Special Programs:

- √ Special Education
- √ Full Day Kindergartens
- √ **Citywide Magnet**

Special focus/theme:

TOTAL CHILD

- developmental approach to learning
- attention to academic, social, and emotional development of students
- literature enrichment
- creative writing

Vision/Goal:

Homer Street School works to develop each student's potential to the fullest. Our school provides a positive supportive, loving and caring place to work and learn. It offers a clean, neat, safe, organized and exciting place to be. Our staff works together effectively to help students learn. Homer Street School is receptive to new methods to deal with any challenge presented, thus, teaches all students well. Homer Street School recognizes the diversity of teaching and learning styles and encourages the creativity of teachers and addresses the needs of individual students.

Accomplishments:

- Governor's Award for Excellence in Basic Skills
- Active Student Council with good parental support
- School of "Teacher of the Year" Nominee

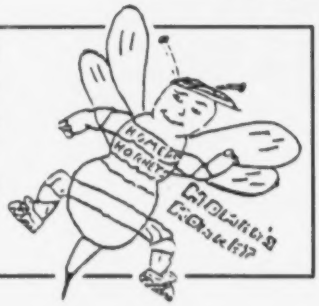
Special school history:

Homer Street School, built in 1898, is one of the few schools located in Mason Square. Homer Street School has provided an excellent education to all of its students. In 1985, Homer Street School was one of three schools to receive citations from the Massachusetts Board of Education for effort in achieving racial balance and academic achievement in an urban setting. The school is a charter member of the Governor's Honor Roll of Schools in recognition of outstanding academic improvement and exemplary use of state and local resources to enhance the educational lives of its students.

Unique programs:

- **American International College Partnership**
  - AIC students tutor our students to improve academic skills in reading, mathematics, and science
  - AIC students assist our students in building self-esteem
  - Access to AIC cultural programs
  - Access to AIC theater, cultural center for school productions
  - Professors and students present science and math programs at Homer
  - Collaboration in producing the student newspaper
  - AIC faculty member on Homer's Site-Based Management Team
  - Training for AIC Student Teachers
- **Gifted and Talented Program**
- French and Spanish language instruction
- Science Resource Teacher
- Cooperative Learning
- Early Childhood special needs classes with peer partners
- Bilingual Early Childhood Special Needs with Peer Partners

"We, at Homer Street School, are committed to providing our students with the best possible education. Our staff endeavors to assist students in developing their potentials to the fullest. We welcome parental involvement and encourage parents to work cooperatively with the school as a team."
— Robert Brown, Jr., Principal



Indian Orchard School

95 Milton Street -1151
787-7255
Grades: K-5 Dr. Yolanda Ulloa, Principal Zone: 4

Features of the school:

- √ computer room
- √ library
- √ multipurpose area
- √ addition planned (cafetorium, gym, additional classrooms)

Number of Classrooms: 21

Special Programs:

- √ Special Education
- √ Transitional Bilingual Education
  - √ Portuguese
- √ Full Day Kindergarten

Vision/Goal:

Indian Orchard Elementary School aims to provide a quality education for every child. Our school links the needs of our students and our society with the democratic ideals that require responsible participation and that promise to fulfill individual goals. We seek to provide an educational environment which encourages the following:

- reflection and intellectual inquiry
- respect and accommodation of individual differences and learning styles
- preparation of students to lead successful lives as citizens in a multicultural, interdependent world
- curiosity and enthusiasm for problem solving and lifelong learning.

Thus, our mission is to develop all students to their fullest potential.

Special focus/theme:

TOGETHER WE CAN DO IT!
A Hands On - Hands Up Curriculum

Hands On: Staff development and implementation of a Positive Discipline Program

Hands Up: Building positive self-images through enrichment programs designed to enable each student to experience success in learning

Unique programs:

- IBM computers - instructional program
- Total inclusion classes
- Team teaching
- Whole Language
- Literature based programs
- Language development through storytelling
- Team planning
- Peer tutoring
- Newspaper
- School Store
- Student of the Month Award
- Family Math
- Monsanto Partnership
- School Fair
- Parental training for educational success
- PTO sponsored special events

Accomplishments:

- Participation in the UMass Research Project involving the Writing Process
- Presentation at the National Council of Teachers of English
- Participation with a float in the Springfield Bicentennial Parade

Special school history: The school is located in an historical and geological area. A sculpture of an Indian, "Chief Roaring Thunder," by local sculptor Lisa Lichtenfel, was dedicated to the children of Indian Orchard so that they may always be inspired to learn about the history of their neighborhood and city and is located in the school library. The back of the school has a geological kame, a deposit of sand and gravel left by glaciers millions of years ago.

"At Indian Orchard Elementary School all children can learn! The school staff stands together to provide a nurturing environment to develop our children to their full potential. The students are respected members of our vibrant community, conscious of their rights and responsibilities and active participants in the learning process. Come for a day. Be part of our hard working, fun loving and caring community of people pulling together for a brighter future for our children."

— Yolanda Ulloa, Principal

Rebecca M. Johnson School — Citywide Magnet

55 Catharine Street 01109
Nealon L. Jaynes, Principal

Grades: K-8 Zone: 5

Features of the school:

- √ computer lab
- √ auditorium/theater
- √ art centers
- √ cafeteria
- √ gymnasium
- √ home economics and career technology labs
- √ library
- √ science labs
- √ swimming pool
- √ television studio
- √ vocal and instrumental music centers
- √ athletic fields/open space
- √ courtyard

Vision/Goal:

The philosophical belief of the Rebecca Johnson School is that all children can learn. We seek to educate all of our children to a level which will enable them to become involved and productive citizens of our democratic society.

Our working goals are to build identity, character, analytic and operational capability and self-confidence. A strong and active partnership with parents and community will strengthen these goals.

Special school history:

In September, 1993, the opening of the Rebecca M. Johnson School will be a dream come true. The school will be a living tribute to Rebecca M. Johnson, an outstanding educator and the first Black Principal in Massachusetts.

This citywide magnet school will attract children to its exciting programs and modern facility. The school represents the combined efforts of the School Committee and the community's vision of K-8 school which would offer a family atmosphere and exceptional educational programs for the children and a site to serve the community.

Number of Classrooms: 69

Special Programs:

- √ Special Education
- √ Transitional Bilingual Education
  - √ Spanish
- √ Preschool
- √ Full Day Kindergartens

Special focus/theme:

COMMUNICATIONS TECHNOLOGY

- computer labs
- television studio
- satellite programs

Unique programs:

A beautiful new facility will have exciting programs in the classroom and in other educational areas:

- Hands-on science labs
- Computer and technology literacy
- Hands-on mathematics and enrichment
- Language based experience programs
- Cultural diversity programs
- Values and self-esteem programs
- Community Service Learning
- Developmental programs
- Cooperative learning
- Writing Process • Foreign languages
- Thinking skills and communications programs
- Inclusion of Special Education, Chapter I, Bilingual and Regular Education students
- Team teaching • Interdisciplinary approach

"I am very excited about being the first Principal of the Rebecca M. Johnson School. With a family approach to education, this K-8 school will be a wonderful place to educate Springfield's students for the 21st century. I look forward to welcoming the children and parents, and also to having a wonderful partnership with the community.

"I look forward to establishing attitudes of high expectations, self-esteem, teamwork, cooperation and respect for each individual in the school. These attitudes will be reflected in everything we do at school, in the home and the community."

— Nealon L. Jaynes, Principal

Kensington Avenue School

31 Kensington Avenue 01108
787-7522

Grades: K-5 | Timothy H. Babcock, Jr., Principal | Zone: 1

Features of the school:

√ computer room
√ library

Number of Classrooms: 18

Special Programs:

√ Special Education

Special focus/theme:

COMMUNICATIONS SKILLS

- thinking skills
- writing process
- cooperative learning

Vision/Goal:

Kensington Avenue School develops new methods to deal with any challenge presented. The school places no limits on the ability of professionals nor on the ability of students as learners. The school instills in each child both a desire to learn and a belief in his/her own capability.

Community, staff, and parents work together effectively to help students learn. The community actively participates in the process of improving our schools. They see Kensington Avenue School as a place where their direct input is both valued and expected. The business community has established a full partnership in an atmosphere of mutual trust and respect. Everyone at Kensington believes that the future of our community depends on our ability to produce citizens who can effectively participate in our society.

Accomplishments:

- Active PTO — 3 annual scholarships
- Annual family picnic
- Teachers trained for cooperative learning and thinking skills
- Teachers involved in training for Developmental Language
- LEGO DACTA
- Business Partners
  - Wendy's
  - Campbell Signs

Unique programs:

- Inclusion model
- Integration model
- LEGO DACTA
- Cooperative learning
- Computers at each grade level
- Enrichment programs
  - Family math and science
  - Art
- Parental participation
- Community Service Learning
  - Red Cross
- Building based support group
- Teacher Assistance Team
- Heterogeneous groupings
- Daily news broadcast
- Chorus
- Literature performances
- Field trips
- Active Student Council
- Scout Troops

"At Kensington Avenue School, our faculty strives to provide an atmosphere where children are highly motivated to come to school to learn. Every student is provided with a variety of learning experiences to meet all of their needs. It will be our goal to match teaching styles to individual student learning styles.

"Believing in an open door policy, I am always available to listen to parents and students.

"I share with my staff, a feeling of academic excitement and I'd like to extend to you, our trust and dedication to your child's education at Kensington Avenue School."

— Timothy Babcock, Principal

Liberty School

962 Carew Street 01104
787-7299

Grades: K-5 | Mary Ellen Byrnes, Principal | Zone: 5

Features of the school:

- √ gymnasium
- √ library
- √ courtyard in center of school used for various activities
- √ handicapped accessible

Number of Classrooms: 15

Special Programs:

- √ Special Education

Vision/Goal:

Liberty School provides each student with a positive, supportive, caring environment in which to work and learn. Liberty School is sensitive to each student's individual needs and learning styles. Our principal, classroom teachers, support personnel, parents, and community work cooperatively to form a partnership which motivates all students to achieve their highest potential. Through this partnership our students are prepared to successfully participate in our ever changing democratic society as we approach the 21st century.

Special focus/theme:

High Expectations — STUDENTS
High Content — CURRICULUM
High Support — STAFF and PARENTS

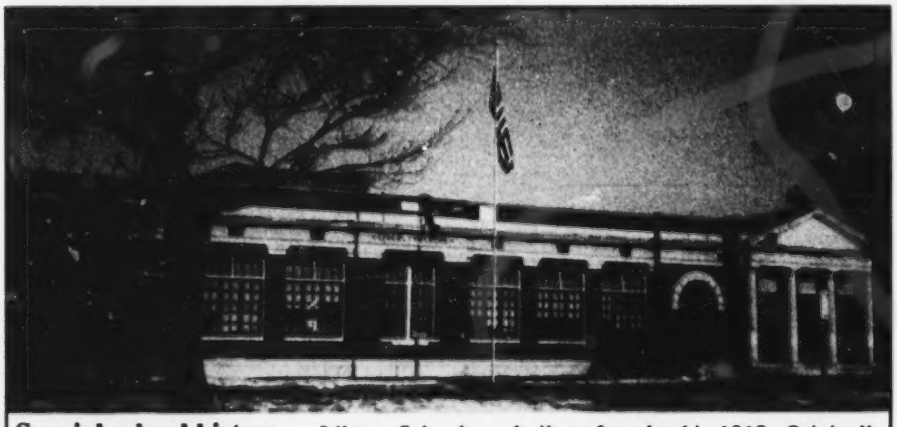
Accomplishments:

Increased Parental Involvement

- Back to School Night
- Active PTO
- Parental classroom volunteers
- Off-Site Outreach PTO Meeting
- Beautification of school grounds by parents, teachers, and students
- Circulation of school library books by PTO volunteers
- Successful fund raisers
- Parent Partner to Student Council

Unique programs:

- Computer Literacy Program
- School Chorus with an outreach emphasis
- Monthly Attendance Incentive Program
- Intergenerational Program with Kendall Commons Nursing Home
- Comer School
- Community Service Program developed through Student Council
- Students in Service to the School
- Pizza Hut Reading Incentive Program
- Ponderosa Attendance Incentive Program
- School Store— student managed
- Best Ever Liberty Leader Program
- Curriculum based field trips for all grades



Special school history: Liberty School was built on farm land in 1918. Originally an 8 room U shaped facility, another 7 rooms and gym were added, in 1924, forming a center courtyard. The school was named after the Liberty War Bonds issued during World War I.

"The goal of Liberty School is to provide a quality education for every child. Utilizing the whole child approach, we at Liberty School work with each student to develop his or her potential so that each meets with success. Parents see Liberty as a school where their direct input is welcomed and valued."

— Mary Ellen Byrnes
Principal

Lincoln School — Citywide Magnet

732 Chestnut Street 01107
787-7314

Grades: K-5 | Enrique Figueredo, Principal | Zone: 6

Features of the school:

- √ computer center
- √ math center
- √ reading center

Vision/Goal:

The Lincoln School Community aims to provide a quality education for every child. A learning environment is created by the teachers and staff where each child is encouraged to be an enthusiastic, responsible student who takes an active part in his/her education. The students will be empowered to become responsible citizens who will participate in the community and improve the quality of the world around them.

Accomplishments:

- Consistent gains in the Massachusetts Test of Basic Skills and the Metropolitan Achievement Test
- National recognition of the Community Service Learning Program
- 94% Attendance Rate

Special school history:

Opened in 1910, Lincoln School has been a melting pot for thousands of new Americans who settled in the neighborhood. A ***multicultural education program*** continues this tradition.

Number of Classrooms: 18

Special Programs:

- √ Special Education
- √ Full Day Kindergartens
- √ Schoolwide Chapter I Program
- √ **Citywide Magnet**

Special focus/theme:

"WE MAKE A DIFFERENCE"

A strong academic program uses instructional strategies based on current educational research and technology in a warm, caring environment, where each child is a valued individual.

Unique programs:

- K-5 Computer Program
  (the most extensive in the City)
- LEGO TC LOGO Program
- Reading Center
  - Whole Language emphasis
- Community Service Learning Program
  - Good Citizenship
  - Service to the community
- Schoolwide Discipline Program
  - Positive behavior emphasis
  - Builds self-esteem
- Uniforms (voluntary)
- Strong commitment to family involvement
- Business partnership with
  Northeast Utilities and
  Baystate Medical Center
- "Hands-on" Learning
- Cooperative Learning

"Lincoln Magnet School is the second best ***home*** *a child could have. Our very dynamic and caring staff will offer children the opportunity to grow and learn educationally and socially.*

"Come and spend time with us. You will be pleased with the experience."

— Enrique Figueredo
Acting Principal

Mary M. Lynch School

315 North Branch Parkway 01119
787-7250

Grades: K-5 Thomas J. Sullivan, Principal Zone: 4

Features of the school:

- √ cafetorium
- √ library
- √ 17 acres of land

Number of Classrooms: 18

Special Programs:

- √ Special Education
- √ Transitional Bilingual Education
  - √ Spanish

Vision/Goal:

Mary M. Lynch School provides a setting in which all students are encouraged to reach their highest potential. This school is a positive, supportive, loving place to work and learn; it offers a clean, neat, organized and stimulating place to be.

We aim to provide quality education for every child. Our school links the needs of our students and our society with the democratic ideals that require responsible and enlightened participation as well as a promise to fulfill individual aspirations.

Special focus/theme:

TOTAL COMMUNICATION

- developing the whole child
- language arts skills stressed in
  - listening
  - speaking
  - reading
  - writing

Accomplishments:

- Strong PTO that helps fund cultural programs and field trips
- Active parent/community volunteer program
- Strong standardized test scores
- An experienced faculty
- Grade level team planning
- School-centered decision making
- 7% attendance improvement

Unique programs:

- Special Parent Classroom Programs
- Attendance incentive program
- Self-esteem program
- A daily radio newscast
- Sustained Silent Reading Program
- Student newspaper
- Strong homework program beginning in Grade 2
- Two-way bilingual program
- Annual family picnic, spaghetti supper, and other family events
- Active Student Council
- School Spirit Days
- Art, music and physical education/health specialists
- Science/math enrichment

Special school history:

The Mary M. Lynch School, formerly the North Branch School, is located in the 16 Acres section of Springfield. Dedicated in 1961, the school, a single-floor brick building, was built on a 17 acre parcel of land. Sixteen of those acres are used for recreation. In 1972, the Springfield School Committee voted to rename the school in honor of Mrs. Mary M. Lynch, who had served the Springfield School Committee for 28 years.

"Parents considering sending their children to Mary M. Lynch School are encouraged to become involved in what we term the 'education of the whole child.' The Lynch faculty considers parental involvement the most important component in this process. You, as parents, are asked to also adopt this philosophy."

— Thomas Sullivan, Principal

Mary O. Pottenger School

1435 Carew Street 01104
787-7266

Grades: K-5 | Judith E. Kennedy, Principal | Zone: 5

Features of the school:

√ gymnasium
√ library

Vision/Goal:

Since children come with different gifts and backgrounds, we provide an appropriate learning program for each child. Our environment is highly supportive, structured, and fosters self-discipline. The valuable resources of each staff member, the community, and the child's family are acknowledged and integrated. The child's academic preparation, dignity, social responsibilities, and physical capabilities are recognized, nourished, and celebrated.

Accomplishments:

- Awards for statewide Science, Poetry Contest
- Second place Award for float in Springfield's 350th Anniversary Parade
- Beacon Award for innovative Whole Language approach
- Citywide spelling winners
- Staff presentations at National Conferences
- Workshops by Pottenger teachers for Greater Springfield on Whole Language theory

"We welcome the opportunity to be able to educate your child. Learning is a wonderful adventure into a world filled with exciting and interesting activities at Pottenger. We provide these adventures in a warm and friendly environment maintained by a supportive staff, remarkably knowledgeable in research based teaching. This outstanding staff inspires each child to achieve a heightened self-esteem, growth in academics, strong self-discipline, and a spirit of social responsibility. Have fun while you learn at Pottenger."

— Judith Kennedy, Principal

Number of Classrooms: 18

Special Programs:

√ Special Education
√ Transitional Bilingual Education
√ Spanish

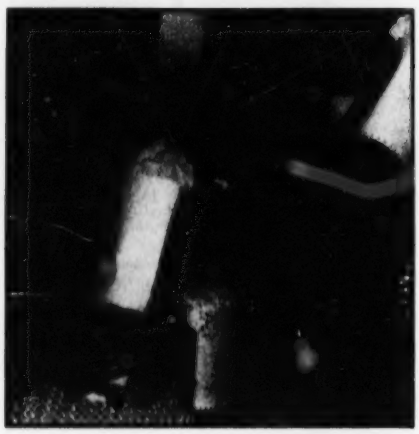
Special focus/theme:

WHOLE LANGUAGE

We recognize that learning to read, like learning to speak, is a developmental process best learned in an easy and natural way. We base all our teaching on the philosophy of whole language which connects all subjects to reading and writing in an environment which stimulates the curiosity of the child.

Unique programs:

- Writers' Parties
- Story Book Hat Day
- School Newspaper
- UMass Research Study
- Combined grades 1 and 2
- Awards Day Program
- Autumn Fest
- Reading in the Round
- PTO Scholarship Program
- Staff Support Teams
- WMOP News Program
- Student Council
- Students of the Week
- Mop-pets Chorus
- Heterogeneous self contained classes
- Computers in each classroom
- Videotaping by children
- Individual videotapes of each child's academic progress



Sumner Avenue School

45 Sumner Avenue 01118
787-7430

Grades: K-5 | Carol A. Costigan, Principal | Zone: 1

Features of the school:

√ computer lab
√ library

Vision/Goal:

Sumner Avenue School provides a safe, supportive, and caring learning environment that fosters the development of each child to his and her potential, both academically and personally. It is built upon mutual respect and trust and nurtures a close cooperative relationship among parents, teachers, and the community at large, who are encouraged to actively participate in a partnership to prepare citizens for the 21st century.

Accomplishments:

- We are an improving school. Our teachers use many strategies to meet the needs of all students.
- Sumner Avenue School has been designated as the site for the region's first Action Research Project, a partnership between the school, the district, and the Regional Laboratory for Educational Improvement of the Northeast and Islands.
- Springfield Partnership Prevention Alliance Grant for the school to develop programs — "Building A Safe and Healthy Community"

Special school history:

Sumner Avenue School, which opened in 1912, was named in honor of United States Senator Charles Sumner, a renowned abolitionist and friend of John Brown, leader in the underground railroad.

We have an active and ongoing force of volunteers and parents directly involved in the development and implementation of programs to benefit every student.

Number of Classrooms: 18

Special Programs:

√ Special Education
√ Transitional Bilingual Education
  √ Khmer
  √ Vietnamese
√ Pre-School

Special focus/theme:

SUMNER AVENUE - 21st CENTURY

Our school has a staff that continues to train in diverse teaching strategies enabling children to become more effective thinkers and learners.

Unique programs:

- Thematic approach
- Whole Language
- Instructional Teams
- Peer tutoring
- Heterogeneous groupings
- Inclusion models
- Learning Centers/Developmental Education
- Cooperative Learning
- Literature based instruction
- Partnership in Learning/Community Service
- Tutoring Program/Business Partner
- Grade 3 IBM Computers

Parents
Students
Teachers
Community
Working Together

"As the principal, I join my staff in envisioning Sumner Avenue School as a school where each child has developed an awareness and appreciation of the multicultural nature of our society, as well as the various ethnic and value systems that comprise it. We envision each child as sensitive to human imperfections and able to relate to all people with whom he or she comes in contact in a warm, kind and accepting manner. Each child will have high self-esteem and a strong sense of personal and social responsibility. Each child will develop an ability to think analytically, draw conclusions and have strong problem solving capabilities." — Carol Costigan, Principal

Arthur T. Talmadge School

1395 Allen Street 01118
787-7249

Grades: K-5 | John M. Fitzgerald, Principal | Zone: 3

Features of the school:

- √ computer lab
- √ gymnasium/auditorium
- √ library
- √ spacious outdoor facilities
  - for sports and play
  - access to areas for nature study

Number of Classrooms: 14

Special Programs:

- √ Special Education

Vision/Goal:

Reflecting the Philosophy of the Springfield Public Schools, which was developed years ago and remains today true to the ideals of a good education, Talmadge believes that every child can learn given the appropriate educational opportunities and instruction.

Accomplishments:

- Talmadge is the only school to be selected to participate in the Big Y Family Math incentive Program for 6 consecutive years. This is the result of staff commitment to the program and an unusual amount of parental involvement.
- The school participates in numerous community service projects.
- The Talmadge PTO offers an annual scholarship to students who have attended Talmadge for at least 2 years.
- This year we have added a Science Program for Grades 3 and 5.

Special focus/theme:

TALMADGE TAPS YOUR TALENTS

- strong basic skills program
- creative thinking across the curriculum
- team-teaching when appropriate

Unique programs:

- Computer experience for each student
- Chorus
- Music
- Literature-based enrichment
- Large Volunteer Program
- Good Attendance Program
- Math Enrichment
- Computer Enrichment
- Science
- Physical Education

Special school history:

Our school is named after Springfield educator Arthur T. Talmadge, former Principal of Forest Park Junior High School.

The school opened its doors to the students in East Forest Park in 1955.

"The Talmadge School has a solid reputation as a fine educational institution.

"The staff has demonstrated a high degree of professionalism and is constantly participating in activities above and beyond what is expected.

"Student test scores on standardized tests are above grade level.

"The PTO and Site-Based Team meet regularly and present an opportunity for parents to have influence on their child's education.

"All in all, Talmadge is a quality institution and a good place for children to learn and grow."

— John M. Fitzgerald, Principal

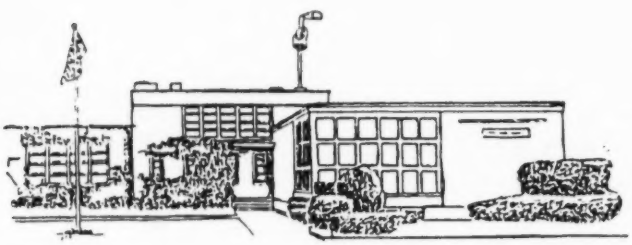
Mary M. Walsh School

50 Empress Court 01129
787-7448

Grades: K-5 | Kathleen M. Donnellan, Principal | Zone: 3

Features of the school:

- √ gymnasium
- √ library
- √ PTO sponsored School Store
- √ spacious outdoor playing fields



Number of Classrooms: 21

Special Programs:

- √ Special Education
- √ Transitional Bilingual Education
  - √ Spanish
- √ Full Day Bilingual Kindergarten
- √ **Zone 6 Hispanic Magnet**

Special theme/focus:

CELEBRATING A HALF CENTURY OF EXCELLENCE

Vision/Goal:

To ensure that all students will be productive members of society, we teach all students to achieve to their highest potential. In a positive, supportive, orderly place to work and learn, both staff and students are encouraged to achieve excellence. The school prepares students for responsible citizenship in a multicultural and increasingly complex world.

Special school history:

On October 20, 1992, Sixteen Acres School was officially renamed in honor of former Principal and Assistant Superintendent Mary M. Walsh. Quality education is a tradition at Mary M. Walsh School. The cornerstone of our fine reputation has always been an experienced, caring staff and strong parental support. As we celebrate our past, we also renew our commitment to continue to provide quality education in the future.

"All parents want the best for their children. Fond memories of their own school days at our school have prompted many parents to remain in the area so their children could attend our school. What better compliment could a school receive! Parental involvement is truly welcomed—from the casual phone call, school visit, or active participation in our PTO and Parent Volunteer Program. We are very proud of the school and its students.

"Please come and visit us. Don't be surprised if you stay longer than planned. You'll feel comfortable in our relaxed, family atmosphere, meet other parents, and enjoy watching the children participate in our educational program."

— Kathleen M. Donnellan, Principal

Unique programs:

- Computer Lab Program
  - Math/Reading
- Activity Based Science Program
- Cooperative Physical Education Program with Springfield College
- Bilingual Magnet Program
- Active Parent Volunteer Program
- Community Service Learning Projects
- PTO sponsored School Store
- Bilingual Inclusion Classes offered at each grade level

Warner School

493 Parker Street 01129
787-7258

Grades: Pre-K-5 | Christopher Collins, Principal | Zone: 4

Features of the school:

√ cafeteria
√ gymnasium
√ library
√ large playground area

Number of Classrooms: 15

Special Programs:

√ Special Education

Special focus/theme:

COMMUNICATIONS

- language skills improvement through
  - reading
  - writing
  - speaking
  - listening
  - drama
  - literature

Vision/Goal:

Warner School effectively teaches all students to achieve their highest potential. A positive, supportive, nurturing place to work and learn cooperatively, the school is an exciting place to be. The staff and parents work together effectively for the benefit of all students to provide an educational environment which respects and accommodates individual differences and learning styles. The students will be prepared to lead successful lives as citizens in a multicultural, interdependent world with the knowledge and skills necessary to pursue a happy, productive and socially responsible life.

Accomplishments:

- Strong self-discipline and respect for self and others
- High expectations for all
- Strong and active business partnership
- Very active PTO and volunteer organization

Unique programs:

- Book fairs
- Author's Day
- School newspaper
- Daily radio broadcasts
- Safety patrol
- Student Council
- School Store
- Performances emphasizing the arts and the school's multicultural richness
- Multicultural based reading enrichment program for all students
- Physical Education Instructor
- Health Education Instructor

Special school history:

Warner School, named after Frederick Warner who donated the land to the city, is built on an historic school site. Education began nearly 200 years ago in a little one-room schoolhouse on the site known as Dimmock's Corner. The present facility was built in 1930 with two additions built in 1958. Today, Warner School consists of 14 classrooms, a kindergarten, a Learning Center, and rooms for enrichment and remedial programs. A large library and gymnasium/cafetorium complete what began as a "little red schoolhouse" of the 1800's.

"The principal and staff at Warner School would like to welcome you to a warm, caring environment where each child will become part of the Warner School family. A cheerful staff will motivate your child to the highest academic standards through many different modes of learning and a variety of activities. Team teaching and cooperative learning are stressed in well-organized basic, remedial, and enrichment instructional programs. We'd like you to join us as part of the Warner School family."

— Christopher Collins
Principal

Washington School

141 Washington Street 01108
787-7551

Grades: K-5 | Carolyn Price, Principal | Zone: 2

Features of the school:

- √ computer lab
- √ library/media center
- √ television production studio

Number of Classrooms: 28

Special Programs:

- √ Special Education
- √ Transitional Bilingual Education
  - √ Spanish
- √ Full Day Integrated Kindergarten
- √ **Zone 1 Hispanic Magnet**

ALL ABOARD THE "I CAN DO" EXPRESS

"THE YES WE CAN PLACE . . . EVERYBODY CAN LEARN!"

A Time of Transition

School year 1992 marks the beginning of a period of transition for Washington School. Our school community is getting ***on board*** to weave a unique tapestry of learning experiences for children. Experiences will instill in them an excitement and eagerness for learning, enticing them to join in the journey up the ***can do*** mountain on the road to lifelong learning.

Vision/Goal:

Washington School acknowledges the value of current educational research which defines programs and strategies that have been proven to be effective in increasing children's learning—and the team is committed to their use! Our goal is for our students to be active, responsible participants in developmentally appropriate learning explorations which will build on strengths, meet individual needs, ensure success, increase self-esteem, challenge and motivate.

Because we recognize the need to prepare our children to participate in an increasingly complex technological society, Washington School is dedicated to upgrading and expanding our existing computer lab and production studio. Across and beyond the curriculum, students will learn to become effective communicators, critical thinkers and problem solvers. They will be empowered with the tools they will need to meet the challenges of the 21st century.

Special focus/theme:

EVERY CHILD CAN LEARN

Unique programs:

Specialized staffing for

- Hand-on science
- Computer science
- Language/Thinking
- Hands-on math
- Health/Physical Education

Core values:

The school's new motto, **"EVERY CHILD CAN LEARN'** reflects the staff's recognition of the diversity of the student population and its responsibility to engender a **CAN DO** attitude in each child. Children will grow physically, emotionally and intellectually in a warm, nurturing environment.

A new school wide Discipline Code has been designed to develop responsible behaviors and attitudes by focusing on positives. Our children will experience the benefits of a traditional value system based on mutual respect, honesty and trust.

AN INVITATION:

"I am very proud to be a member of the Washington School community. I join with our dedicated, skillful and caring staff in the belief that Community and Family involvement are the foundation of a child's success in school. Active family participation is, therefore, an absolute pre-requisite for the achievement of sought after educational goals. Won't you join us in our effort?

— Carolyn Price, Principal

White Street School

300 White Street 01108
787-7543

Grades: K-5 | Carol A. J. Willis | Zone: 1

Features of the school:

√ library

Number of Classrooms: 18

Special Programs:

√ Special Education
√ Transitional Bilingual Education
√ Spanish

Vision/Goal:

The mission of White Street School is to give each child a quality education to help each become responsible members of society, while realizing personal goals and ambitions. Students receive the preparation necessary to develop their own potential, to learn respect for and acceptance of individual differences, and to develop a life-long interest in and enthusiasm for learning. Students also learn the sensitivity necessary for world citizenship in the twenty-first century.

Accomplishments:

Massachusetts State Board of Education Citation of Merit for Equity and Effective Urban Education was received in 1986.

"White Street School maintains a structured, well disciplined school environment. The warm, caring rapport shown by the staff is apparent in their interactions with the students. We are concerned with the personal and social needs of children as well as the academic. We foster partnerships between teachers, parents, students and community."

— Carol A. J. Willis
Principal

Special focus/theme:

A B C
AUGMENTING BASIC EDUCATION
A Creative Language Arts Approach

- Children's literature to enhance the basal reader
  - Read Aloud Program
  - Sustained Silent Reading
  - Informational books
- Writing component expanded
  - A process approach to writing
  - Use of journals
  - Publication of children's work
- Integration of Learning Center students into the regular reading and language arts program
- Inclusion model classrooms

Unique programs:

- Whole Language approach
- Developmental learning
- Cooperative learning
- Science
- Student of the Month
- School Chorus
- Student Council
- Community Service projects

Special school history:

The original White Street School opened in 1873. As the student population increased, the number of classroom buildings increased to two.

(Drawing by J. McKrieth, Grade 4)

Alfred G. Zanetti School

59 Howard Street 01105
787-7400

Grades: K-5 Philip J. Mantoni Zone: 1

Features of the school:

- √ gymnasium
- √ library
- √ located near the central city
  - museums
  - library
  - municipal buildings

Number of Classrooms: 18

Special Programs:

- √ Special Education
- √ Transitional Bilingual Education
  - √ Spanish

Special focus/theme:

READING

Through reading, all classes will experience a variety of media, a multicultural awareness in the fields of science, history, geography, fine arts, and language arts.

Vision/Goal:

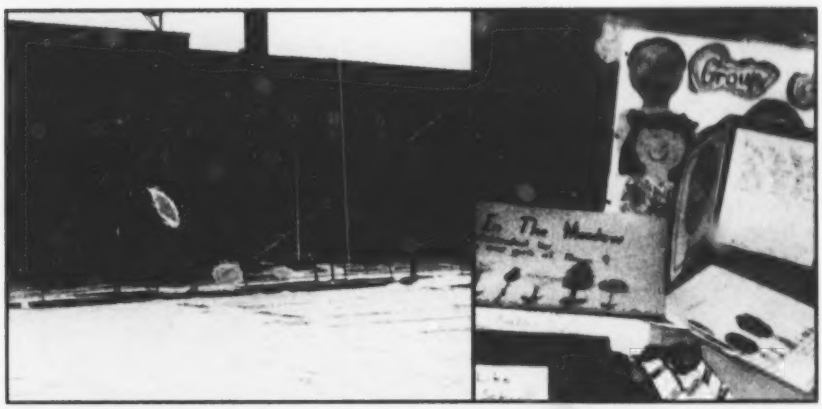
Zanetti School educates all students to their fullest potential. All staff work cooperatively to help students learn. All staff are encouraged to be creative in meeting the needs of our diverse school population. We aim to meet the needs of all students and foster improved self-images. At the same time, we seek to instill the democratic ideals that link an individual to society while developing responsible citizens who can lead successful, productive lives in a multicultural, multiethnic and interdependent world.

Accomplishments:

- Upgrading of Basic Skills scores
- Improved attendance
- Increased community involvement
- Establishment of a Parent Room
- Established a PTO

Unique programs:

- Sustained silent reading time
- Reading Enrichment Program
- Science Program
- Early Childhood Special Education Program
- Computer Lab — Writing Process
- Community Service project with Gentile elderly complex
- Math Lab
- Girl Scout Troop
- D.A.R.E. Program
- Helping Hands Program
- Caring Adult Program



Special school history: The Howard Street School opened in 1906 with 16 classrooms. Additions were built in 1916 and 1932. In 1990, the school was renamed the Alfred G. Zanetti School in honor of its principal who had served there from 1957-1990. The school was the first in the United States to fly an American flag in every classroom.

"The education of our children is a cooperative effort involving the school, home, and the community. We, at Zanetti, encourage parental involvement through various classrooms and school activities to which parents are invited. Located near the central city, the students can take part in various cultural and educational programs and museum trips that may not be possible otherwise. The best asset that the Zanetti School has is its terrific staff who provide a positive, supportive, loving atmosphere for our children."

— Philip Mantoni, Principal

Chestnut Street Middle School — Citywide Magnet

495 Chestnut Street 01107
787-7285

Grades: 6-8 | Dr. Mario Cirillo, Principal | Zone: Citywide

Features of the school:

- √ auditorium/theater
- √ gymnasium
- √ library
- √ access to swimming pool (YMCA and Gerena Community School)

Vision/Goal:

We accept the responsibility to teach all students so that they can attain their maximum educational potential through a program characterized by high support, high content, and high expectations. The staff believes that all students can learn and can achieve mastery of basic grade level skills regardless of their previous academic performance, family background, socioeconomic status, race and/or gender. We believe that our school's purpose is to educate all students to high levels of academic performance while fostering positive growth in social/emotional behaviors and attitudes.

Accomplishments:

- National Association of Partners in Education Exemplary Program
  - Award Winner with SIS Bank
- Carnegie Foundation "Turning Points" Grant in cooperation with the Massachusetts Department of Education and the University of Massachusetts for the training site and the certification of middle school teachers
  - Cited as a clinical site
- Blue Ribbon acceptance as one of 5 outstanding learning centers in the state
- School/community multi-service programs
- Student Assistance Team on site and operational for the fourth year with community agencies on site to serve Chestnut students and their families

School Motto

We are Courteous
We are Helpful
We look for Excellence
We Support each other
We are Thoughtful
We are Neighborly
We Understand our differences
We are ALL Team players

Number of Classrooms: 35

Special Programs:

- √ Special Education
- √ Transitional Bilingual Education
  - √ Spanish

Special focus/theme:

REACH OUT FOR EXCELLENCE

- A strong schoolwide emphasis on high expectations, pride, responsibility, and values
- Extensive enrichment programs for all students

Unique programs:

- Hands-on Science Lab Program
- Math Computer Lab
- Academic enrichment
- LEAD accelerated programs in
  - mathematics
  - science
  - foreign language
- Exploratory and elective programs
  - foreign language
  - instrumental music
- Schoolwide emphasis on Community Service Learning

"A Chestnut education is guided by three principles: High Expectations, High Academic Content, and High Support for every member of the Chestnut family. It is our aim to involve our staff, our students, their parents, and our community in the education of our children. We demand the best of ourselves and our students in an environment that is nurturing yet encourages academic excellence for all."

— Mario Cirillo
Principal

John J. Duggan Middle School

Wilb raham Road 01109
787-7410

Grades: 6-8 | Thomas J. Keating, Principal | Zone: Citywide

Features of the school:

- √ art room with dark room
- √ athletic fields/open space
- √ auditorium
- √ band rooms
- √ basketball court
- √ cafeterias
- √ computer labs
- √ gymnasium
- √ Home and Career Technology labs
- √ Industrial Arts shops
- √ library
- √ swimming pool
- √ tennis courts
- √ handicapped accessible
- √ centrally located (on bus line) close proximity to colleges
- √ conference room

Vision/Goal:

Duggan Middle School challenges all students to develop to their full potential. Cooperation among teams of teachers helps students to learn in an interdisciplinary curriculum. The teaching staff provides instruction, encouragement, support, and a caring attitude to all students. The school aims to address the intellectual, emotional, social, and physical needs of the early adolescent learner. By providing a stimulating and nurturing environment the students will attain the following goals:

- the necessary skills and attitudes to become self-directed learners for life long learning;
- internal controls to become responsible citizens in a multicultural society;
- emerging talents to return to the community the gifts and benefits which they have received from the community;
- appreciation for the arts as well as skills to express creative talents;
- awareness of health concerns and knowledge to pursue a healthy life.

Accomplishments:

- Successful attendance incentive program
- Successful individualized reading program
- Successful mediation program (DRIVE)

Number of Classrooms: 34

Special Programs:

- √ Special Education
- √ Transitional Bilingual Education
  - √ Spanish

Special focus/theme:

COMMUNICATION FOR LIVING AND LEARNING

Focus on the development of skills

- reading
- writing
- listening
- speaking
- artistic expression

Unique programs:

- Full inclusion for Bilingual, Chapter I, and Special Education
- NET Partnership
- Individualized reading prescriptions
- WNEC Science Enrichment Program
- Literacy Grant Program in conjunction with Springfield College
- Ropes Course, Springfield College
- Association with Center for Human Development
- Grade 6 exploratory program in foreign languages and Spanish and French for grades 7 and 8
- Cooperation with Talent Search
- Caring adult volunteer program

"We at Duggan Middle School are proud of our excellent teaching staff. All contribute to the caring and challenging atmosphere that helps students learn.

*"We are all members of the **Duggan Family**."*

— Thomas Keating, Principal

Forest Park Middle School

46 Oakland Street 01108
787-7420

Grades: 6-8 | Carol Fazio, Principal | Zone: Citywide

Features of the school:

- √ auditorium
- √ computer lab
- √ library

Vision/Goal:

Forest Park Middle School effectively teaches and encourages all students to achieve their highest potential. The school provides a positive, supportive, loving place to work and learn; it offers a clean, neat, organized, and exciting place to be. The Forest Park School community works together effectively to help our students learn. We develop new methods to deal with any challenge presented, thus, teaching all students well. Our school places no limits on the ability of professionals nor on the ability of students to learn. We at Forest Park believe that the survival of our community depends on our ability to produce citizens who can effectively and meaningfully participate and contribute to our society.

"All of us at Forest Park are most enthusiastic about the challenges facing our school system. Our existing philosophy and educational climate will allow for a very smooth and most successful transition to the middle school format."

Special school history: Forest Park, built in 1896 for grades K-9 on land that had been used as a cemetery, started as a " little schoolhouse in the midst of a wilderness." The French Renaissance Revival architectural style building originally had 19 rooms and 3 floors. In 1919, the school became a junior high school with grades 7-9. Additions were built in 1919 and 1936.

Number of Classrooms: 56

Special Programs:

- √ Special Education
- √ Transitional Bilingual Education
  - √ Khmer
  - √ Vietnamese

Special focus/theme:

GROWTH THROUGH INVOLVEMENT

Children are offered many opportunities to participate in school and in after school activities to discover their special interests and talents and develop their skills.

Unique programs:

- Extensive physical education program
  - horseback riding
  - cross-country skiing
  - archery
  - bowling
  - biking
  - fitness training
  - ice skating
  - swimming
- Large computer program
  - Chapter I Computer Program
  - State-of-the-art Macintosh computer network
  - 80 terminals and 6 printers operating independently from 5 mainframe computers
- Active theater companies
  - Drama Society performs for the public and neighboring elementary schools
  - Participation encouraged at all grades
- Grade 6 exploratory program in foreign languages and Spanish and French for grades 7 and 8

John F. Kennedy Middle School

1385 Berkshire Avenue 01151
787-7510

Grades: 6-8 | Willard J. Wright, Principal | Zone: Citywide

Features of the school:

- √ gymnasium
- √ library
- √ park setting
- √ small school setting
- √ swimming pool
- √ track and other outside fields
- √ attractive courtyard

Vision/Goal:

Kennedy Middle School takes pride in being a multicultural community where each person is valued and respected. It is a safe, clean, and happy place to be. The positive atmosphere of the school motivates staff and students alike to work hard to meet high, but attainable, standards. It offers a quality education to all children, develops their special talents, and meets individual needs. The school welcomes parents and the business community to help in meeting the needs of students in a changing society. Finally, it prepares children to be life-long learners and responsible and productive members of society.

Accomplishments:

- National Council of Teachers of English *Center of Excellence for Students at Risk*
- Regular student writing and media award winners
- Courtyard planned and maintained by science students
- An active site-based management team collaboratively making decisions affecting all students

Special school history:

Kennedy opened in 1966, replacing Myrtle Street Junior High School. The school was built on the site of the former Goodwin Park. The park-like setting is a feature of the school today.

Number of Classrooms: 34

Special Programs:

- √ Special Education

Special focus/theme:

REAL LIFE CURRICULUM

- activity-based
- caring, warm atmosphere

Unique programs:

- Modular technology education
- Writing Lab
- Literature-based reading program
- Science-based school beautification project
- Proficiency-based foreign language and culture program
- Student leadership team
- Grade 6 exploratory program in foreign languages; Spanish and French for grades 7 and 8

"I am proud to represent Kennedy Middle School as its principal. My office is always open to parents, students, and the community. We have outstanding facilities and a faculty that is dedicated and second to none.

"I pledge to do my part to create an atmosphere of learning which will develop each student to his/her fullest potential."

— Willard Wright
Principal

M. Marcus Kiley Middle School

180 Cooley Street 01128
787-7240

Grades: 6-8 | *Edward D. Brennan, Principal* | Zone: Citywide

Features of the school:

- √ auditorium
- √ gymnasium
- √ library/media center
- √ reading laboratories
- √ greenhouse
- √ television studio

Number of Classrooms: 51

Special Programs:

- √ Special Education
- √ Transitional Bilingual Education
  - √ Spanish
- √ Chapter I

Special focus/theme:

THE STUDENT AS AN INDIVIDUAL

- Developmental approach
- Character development
- Academic exploration
- Attendance
- Discipline

Vision/Goal:

Our educational system supports the values of a democratic society. We must have citizens who can effectively participate in our society in a productive fashion. To accomplish this task, involvement by parents, staff, civic organizations, and private corporations are encouraged and fostered at all times. The basic tenet of this school is one of an "open door." In a multicultural, multiracial, and multiethnic world, this system must operate in a fully open manner, providing citizens with information that has veracity and is consistent and constant.

To foster these basic ideals, a sense of community must be nurtured at every opportunity. We must work cooperatively together.

Accomplishments:

- Highest Massachusetts Basic Skills Test, 1990
- Highest average daily attendance
- Band - Finalist at State Trials at UMass
- Participant in Johns Hopkins SAT Test in mathematics
- Mathcounts - first among Springfield schools, 1991

Special school history:

Intended originally to accommodate 1000 students, the building is of split-level design with as many as 5 levels utilizing the natural lay of the land. The school opened in 1963 with 46 classrooms, including shops, art and music rooms, and a library. An addition was built in 1974 to include the media center and swimming pool.

The school was named for one of Springfield's leading educators. Dr. Kiley began his career as a science teacher and believed that science should be taught with a hands-on approach. During his career, Dr. Kiley was Principal of Technical High School and Deputy Superintendent of Secondary Schools. Dr. Kiley always kept foremost his love for science and math and his respect for education.

Unique programs:

- Skills focused developmental program
  - Reading
  - Computers
- Science Lab
- Chemistry Club
- Edunetics Science and Math Computer Lab
- School Spirit Teams
- Chess Club
- Yearbook
- Attendance Incentive Program
- Grade 6 exploratory program in foreign languages and Spanish, Chinese and French for grades 7 and 8
- Grade 6 Life Skills and Technology
- Student Support Unit
- Mediation Program
- Caring Adult Program
- Substance Abuse Program

Catch the Kiley Spirit!

"The key works for all students at Kiley are simple: self-respect; respect for others; self-improvement; self-reliance; evaluation of self; respect for authority; open-mindedness; an inquiring and an inquisitive mind; and developing a value system for yourself that is free of prejudice, negativism, and any other debilitating influences. Finally, an old adage is appropriate 'Hard Work Pays Dividends.'"

— Edward D. Brennan, Principal

High School of Commerce

415 State Street 01105
787-7220
Willette Y. Johnson, Principal

Grades: 9-12

Zone: Citywide

Features of the school:

- √ auditorium
- √ cafeteria
- √ computer labs
- √ gymnasium
- √ library
- √ centrally located to area colleges, City Library and Museums

Vision/Goal:

The programs at the High School of Commerce providefor a comprehensive education. Our offerings include college preparatory courses designed for higher education as well as business and life skills courses, designed to enable students to enter the business world and adapt to an ever changing society. A specialized and experienced staff works to provide students with sound skills through an educational process which has a philosophy based on the belief that all students can achieve at high levels.

Accomplishments:

High School of Commerce students have won many awards for academic work, athletics, and extracurricular activities.

- Extensive computer network
- Mayor's Trophy for the Best High School Newspaper
- Commerce Executive - First place from the American Scholastic Press Association
- Outstanding music department Show Choir represented USA in Paris, France in 1989
- All-League selections for soccer, baseball, basketball and football
- Law Club finalists in the state's Mock Trial Championship
- Experienced staff with record high number of advanced degrees

Number of Classrooms: 71

Special Programs:

- √ Special Education
- √ Transitional Bilingual Education
  - √ Khmer
  - √ Russian
  - √ Spanish
  - √ Vietnamese

Special focus/theme:

WINNING THE CHALLENGE THROUGH DIVERSITY

- College Preparatory Programs
  - Humanities
  - Business
- Business Program

Unique programs:

- Advanced Technology Program with MITRE Corporation in Foreign Language and Social Studies
- Community Service Learning Program
  - Pettaway's Platoon
- Cooperative Education with Holyoke Community and Springfield Technical Community Colleges
- Massachusetts Mutual Life Insurance Company Programs
- Project InVest
- Peer Education
- Peer Mediation
- Partnership with Bank of Boston
- Cooperative teaching effort with Entre Computer Company

"The High School of Commerce is a 77 year old building, which is well maintained and rich in tradition. Faculty, staff, students and parents have come to know and appreciate Commerce as an educational fortress. We open our doors each school day to all students—those preparing for higher education and those entering the world of business after high school. Our goal is to provide the foundation for our students to experience a successful future as adults."

— Willette Y. Johnson, Principal

Roger L. Putnam Vocational Technical High School

1300 State Street 01109
787-7424
Clifford Flint, Principal

Grades: 9-12

Zone: Citywide

Features of the school:

- √ athletic fields
- √ computer lab
- √ gymnasium
- √ library
- √ new vocational wing
- √ restaurant

Number of Classrooms: 115

Special Programs:

- √ Special Education
- √ Transitional Bilingual Education
  - √ Spanish
  - √ Vietnamese

Vision/Goal:

The Roger L. Putnam Vocational Technical High School effectively teaches and supports all students to achieve their highest potential. The school provides a clean, neat, and positive place to learn and an exciting place to be. All departments work closely together to effectively broaden the areas of knowledge available to all students.

Special focus/theme:

PREPARATION FOR LIFE

- College Preparatory/Vocational Technology 74 Program
- Chapter 74 Vocational Technical Program

Accomplishments:

- Major renovation of both the physical facility and training equipment in each vocation cluster
- Computer Laboratory established with joint efforts of American Saw and Digital Corporation
- Staff Development Grants for curriculum work
- Academic and athletic honors for students
- Production of the *School Handbook for Parents and Students*, the *High School Choice Booklet*, and other publications

Unique programs:

- Basic Skills Computer Program
- Community Service Learning
- Vocational/Technical Consultants
- Strong partnerships with local business/industry
- Grade 9 Exploratory Program
- Cooperative Education
- Peer Education Program
- Interdisciplinary infusion
- Upward Bound

Special school history: Roger L. Putnam Vocational Technical High School was named after a former mayor, businessman, and community leader. The school opened in 1940 and was called Springfield Trade High School. The present Springfield Technical Community College has many of its roots deep in the history of our school. Many of the original technical programs were first taught at Putnam.

"Today, Putnam Vocational Technical High School offers the most flexible high school program imaginable with outstanding opportunities to select from a range of courses to meet individual needs."

— Clifford Flint, Principal

Springfield Central High School

1840 Roosevelt Avenue 01109 (Grades 10-12) 1170 Carew Street 01104 (Grade 9)
787-7085, 787-7270

Grades: 9-12 | Celeste Budd-Jackson, Principal | Zone: Citywide

Features of the school:

- √ athletic fields
- √ auditorium/theater
- √ computer labs
- √ library
- √ music rooms
- √ swimming pool
- √ television studio
- √ tennis courts
- √ superb Liberal Arts/Humanities base
- √ Electronics/Technology pioneers

Number of Classrooms: 91 Main Campus
51 Academy

Special Programs:

- √ Special Education
- √ Transitional Bilingual Education
  - √ Spanish

Vision/Goal:

Springfield Central High School offers a program of studies to prepare today's students to participate as fully as possible as citizens in a democratic society. The academic climate provides the opportunities which enable all students to develop their capabilities to the fullest, prepare them to assume a satisfying career, and develop their awareness of the responsibilities of full citizenship as equal members of society.

Special focus/theme:

COLLEGE PREPARATORY
AND
CAREER DEVELOPMENT PROGRAMS

- Humanities
- Technology

Accomplishments:

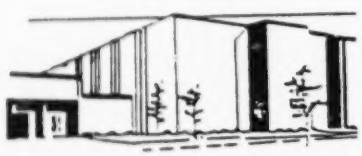
- National academic and athletic awards
- Excellence in science, the Monsanto Fund for scholarships
- Health Center
- Orchestra and Majorettes, first place at Big Apple Music Festival
- Scholastic Press Forum Award for *Aerie*, the Literary Magazine
- Winning "As Schools Match Wits" Team
- Yearbook award
- Annual charity drive
- Students commended—NMSQT Semi-finalist National Achievement Scholarship for Outstanding Negro Students

Unique programs:

- Advanced Placement courses
- Honors courses
- Diverse activities, clubs, and sports
- R.E.A.C.H. Program
- ROTC
- Television Production
- Talent Search
- Writing Process/Computer Lab
- Person centered school

Special school history: With the closing of Classical and Technical High Schools, Springfield Central High School opened in 1986.

Springfield Central High School, in a modern facility, offers programs that provide a quality education that allows students to compete successfully for the most prestigious colleges. Moreover, the programs develop skills and attitudes that endure in an evolving society and fulfill students' dreams of future career options.



Springfield Public Schools
Springfield, Massachusetts

Schools of Choice Application Form

For Elementary and Middle Schools

Please TYPE or PRINT the following information concerning your child.

1. **Name of Child:** _____ _____ _____
   Last Name First Name Initial

2. **Address:** _____ _____ _____ _____
   Number Street Apartment No. Zip Code

3. **Sex:** (circle) M F

4. **Social Security Number:** _____ - _____ - _____

5. **Race:** (circle) White Black Hispanic Asian American Indian Other

6. **Present School:** _____ **Grade:** _____

7. **School Choices:** Please indicate your four choices of schools for this child for the next school year which begins in September, 1993:

   First Choice School: _____

   Second Choice School: _____

   Third Choice School: _____

   Fourth Choice School: _____

I am applying for placement of my child at the schools of choice indicated above.

_____
Signature of Parent/Guardian

8. If you have any ***other*** children attending a Springfield Public School, please complete the following:

Name of Child	**Present School**	**Current Grade**
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Please return this application form to your child's present school.

Parent Information Centers

for the Springfield Public Schools
are located

on the campus of STCC*
One Armory Square, Garvey Hall
Springfield, Massachusetts 01105
Telephone: (413) 787-7276, 787-7282
and
at Gerena Community School
200 Birnie Avenue
Springfield, Massachusetts 01107
Telephone: (413) 787-7332

**** The Parent Information Center at STCC***
will move in May, 1993,
to the Rebecca Johnson School,
55 Catharine Street.